

EDCP Lecture Series 2014-2015

International Perspectives on Curriculum and Pedagogy

hosted by William E. Doll, Jr., Donna Trueit, William Pinar

Bildung, Curriculum and the task of Remembrance

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February 13th | 12:30-2:00pm | Scarfe room 1107

A light lunch will be served at noon in **Scarfe 1223** | The lecture commences at 12:30 pm

Franz Kafka opens his intimate “Letter to his Father” by admitting that he simply cannot come to terms with his own upbringing and *Bildung* –“because... the magnitude of the matter goes far beyond the scope of ...memory and understanding.” Nonetheless, the method of *currere* –like other autobiographical methods– encourages educators to undertake “a subjective reconstruction of academic knowledge and lived experience.” Kafka’s concerns are used, perhaps paradoxically, to frame a similar educational “task of remembrance” by German scholar Klaus Mollenhauer. This presentation explores Mollenhauer’s understandings of *Bildung* and remembrance with the hope of opening up a space of dialogue between Continental and North American educational thought.

Norman Friesen is currently (2014-2015) working as a Visiting Professor in the Department of Curriculum and Pedagogy at the University of British Columbia. Dr. Friesen is a member of the Canadian delegation to the International Standards Organization subcommittee for Learning, Education and Training, where he has co-authored a number of technical standards for online collaborative learning systems. Dr. Friesen is the author of *Re-Thinking E-Learning Research: Foundations, Methods and Practices* (2009), and *The Place of the Classroom and the Space of the Screen: Relational Pedagogy and Internet Technology* (2011), and has recently edited and translated the pedagogical classic *Forgotten Connections: On Culture and Upbringing* (Routledge, 2014). Currently associate editor of the *Journal of Curriculum Studies*, Dr. Friesen also helped to found and edit the online journal *Phenomenology & Practice* (www.phandpr.org). He has previously worked as Canada Research Chair in E-Learning Practices at Thompson Rivers University and has also taught and worked at the Universities of Toronto and Innsbruck as well as at Johns Hopkins University.

