



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA

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**THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF EDUCATION**

**Tenure Track Instructor in Social Studies Education**

The Department of Curriculum and Pedagogy invites applications for a tenure-track Instructor position in Social Studies Education. This is a full-time tenure-track faculty position in the Educational Leadership stream emphasizing university teaching, educational leadership, and other professional contributions. The appointment is expected to commence September 1, 2018 (or as negotiated with the successful candidate).

The workload for a tenure-track Instructor includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities, such as curriculum development and innovation. The successful candidate will teach undergraduate Social Studies Education courses, which may include Geography Education, History Education, Global Education, Canadian Studies, and Issues in Social Studies. The appointee will also supervise pre-service teachers on practicum, contribute to other teacher education courses according to expertise, teach in the Department's professional certificate and diploma programs, and liaise with professional and community groups interested in Social Studies education.

The minimum qualification for this position is a doctoral degree in a field directly relevant to Social Studies education and teacher education. Applicants are required to demonstrate an outstanding record of achievement in teaching Social Studies in K-12 settings and Social Studies Education in university teacher education contexts. Experience in professional associations supporting Social Studies Education, conducting practitioner-focused research and educational scholarship to support the development of innovative Social Studies teaching practices, supervising pre-service teachers, faculty-wide or institutional-level educational leadership contributions, serving as a reader on M.Ed. papers and M.A. theses, and an internationally recognised certification of professional expertise for those who teach and support learning in higher education would all be assets. We will particularly welcome candidates who place gender, race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the centre of their research and teaching interests in Social Studies Education, as these pertain to groups historically underrepresented in higher education.

This is a tenure-track position and the successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the

Collective Agreement. For a description of the Instructor rank and criteria for reappointment and promotion, visit: [www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/](http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/). It is expected that Instructors will demonstrate a scholarly approach to teaching and keep abreast of current developments in their areas of specialty and in the field of teaching and learning. Furthermore, in UBC's research-intensive environment, instructors are expected to demonstrate impact beyond their classroom teaching practices such as curriculum and pedagogical leadership innovations, and an active track-record of disseminating educational scholarship.

The University of British Columbia is located on traditional unceded Musqueam territory in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution. The Faculty of Education is committed to teaching and research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. The Department of Curriculum & Pedagogy (EDCP) is widely known for its scholarly excellence, and funding success. Its faculty, staff, and students characterize the Department's hallmark of quality in all matters of research, teaching, learning, and engagement. EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Home Economics, Mathematics, Music, Physical Education, Science, Social Studies, and Media and Technology Studies, as well as a Master's degree in Museum Education. Complementing disciplinary and interdisciplinary graduate studies, EDCP is home to a rich variety of elementary and secondary teacher education courses. Our commitment to diversity and inclusion enriches our local, national and international engagement and reputation. Our research supports the study of curriculum and pedagogy in school, post-secondary, community, and informal learning settings. To learn more, please visit the Department website at <http://edcp.educ.ubc.ca>.

Interested candidates are invited to submit a cover letter, curriculum vitae, a statement of teaching/mentorship philosophy and interests, evidence of content area expertise and teaching effectiveness (such as an educational leadership portfolio, course outlines, student evaluations), three publications related to Social Studies Education or teaching practice, and names and contacts of three referees. Applications must be provided **in the format of one bookmarked PDF file**, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at [anna.ip@ubc.ca](mailto:anna.ip@ubc.ca). Deadline for receipt of applications is June 30, 2018 or until the position is filled. The position is subject to final budgetary approval.

*Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.*