



# SEMINAR SERIES

DEPARTMENT OF CURRICULUM & PEDAGOGY

2018 • 2019

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## Why “Indigenizing” Curriculum and ‘Pedagogy’ is Vital for Our Survival: An Interactive Engagement with Four Arrows

**Four Arrows (Wahinkpe Topa), aka Don Trent Jacobs**

Professor, Fielding Graduate University, USA

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▶ **September 28** | Scarfe 1130 | 12:30 - 2:00 p.m.

Light refreshments will be served at 12:00 p.m. | Lecture will commence at 12:30 p.m.

This presentation will clarify the various meanings, goals, concerns and potential outcomes relating to school-wide efforts to “teach” the relevance of Indigenous worldview, knowledge and perspectives. This includes giving support to sovereignty while exposing settler hegemony. Ideas on foundational ways to transform learning accordingly are also introduced.

**Four Arrows (Wahinkpe Topa), aka Don Trent Jacobs**, Ed.D., formerly Dean of Education at Oglala Lakota College, is currently a professor in the School of Leadership Studies at Fielding Graduate University. Selected by AERO as one of 27 visionaries in education, he is the author of 21 books including *Point of Departure: Returning to Our Authentic Worldview for Education and Survival* (IAP, 2016); *Teaching Truly: A Curriculum to Indigenize Mainstream Education* (Peter Lang, 2014); and *The Authentic Dissertation* (Routledge, 2008). Four Arrow is also the subject of a book about his life and activism entitled, *Fearless Engagement* by R. Michael Fisher (Peter Lang, 2018).

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