



Thoughts on Indigenous Pedagogies

Bryan Brayboy, Arizona State University

March 14th | Scarfe 310

12:30-2:00 pm

In this talk, I will offer an initial version of one way of thinking about Indigenous pedagogies. Because I believe that there is not a singular Indigenous pedagogy, I will seek to outline a vision—with an eye toward the complexity and range and variations inherent within multiple pedagogies. Along the way, I intend to address the unique points of view of pedagogy from an Indigenous perspective (namely, my own as an Indigenous man) with connections to Indigenous epistemologies, ontologies, and axiologies. Guided by the question: What might an Indigenous pedagogy look like?, I intend to draw on the teachings and scholarly writings of Indigenous peoples worldwide.



Bryan McKinley Jones Brayboy (Lumbee) is Borderlands Professor of Indigenous Education and Justice in the School of Social Transformation at ASU. At ASU, he is Director of the Center for Indian Education and co-editor of the *Journal of American Indian Education*. He also has affiliations with the Mary Lou Fulton Teachers College, American Indian Studies, and the Department of English. From 2007-2012, he was Visiting President's Professor of

Indigenous Education at the University of Alaska Fairbanks. His research focuses on the experiences of Indigenous students, staff, and faculty in institutions of higher education, Indigenous Knowledge Systems, and Indigenous Research Methodologies. He has authored numerous publications, and is, most recently the lead author of *Education for American Indian and Alaska Natives: Education for Nation Building and Self-Determination*, an ASHE monograph.

* Refreshments will be served

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