

# Pinar

## Seminar Series

### Curricula in their Historical Context: Curriculum Studies in Canada

The seminars in Canadian curriculum history, politics, and theory are created to showcase the latest work of Dr. William Pinar as a world-renowned scholar in our midst, together with visiting lectures given by leading curriculum scholars in the Canadian context.

The Department of Curriculum and Pedagogy issues an open invitation to all faculty members and graduate students from UBC and neighbouring universities to take advantage of this unique opportunity to engage with the ideas of this critically acclaimed curriculum scholar.



#### Location

Scarfe Building, Room 1209 & 310

#### Time

11:00-2:00

## Schedule 2011/2012

**September 23** Pinar: "Disciplinary and the Internationalization of Curriculum Studies" (Scarfe 310) [VIEW VIDEO](#)

**October 14** Pinar: "Nationalism, Anti-Americanism, Canadian Identity: Two Moments in Canadian Curriculum Studies" (Scarfe 1209) [VIEW VIDEO](#)

**October 28** Nicholas Ng-A-Fook, University of Ottawa: "Questioning Canadian Curriculum Theory: Currere, Denkbild, and Aesthetics" (Scarfe 310) [VIEW VIDEO](#)

**November 18** Pinar: "Allegories of the Present: Curriculum Development in a Culture of Narcissism and Presentism" (Scarfe 1209) [VIEW VIDEO](#)

**November 25** Theodore Christou, University of New Brunswick: "Does It Still Illuminate? Progressive Education, and the History of Educational Studies in Canada" (Scarfe 310) [VIEW VIDEO](#)

**January 27** Teresa Strong-Wilson, McGill University: "Phantom Traces: The Implications of W.G. Sebald's 'Coincidences' for Memory, Autobiography and Currere in Canadian Curriculum Studies" (Scarfe 310) [VIEW VIDEO](#)

**February 10** Pinar: "Multiculturalism, Nationality, Cosmopolitanism" (Scarfe 310) [VIEW VIDEO](#)

**March 9** William Doll, Jr., Donna Trueit, William Pinar: "Pragmatism, Post-Modernism, Complexity Theory: The Collected Works of William E. Doll, Jr." (Scarfe 310) [VIEW VIDEO](#)

**March 23** Cynthia Chambers, University of Lethbridge: "Curriculum as Wayfinding" (Scarfe 310)



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