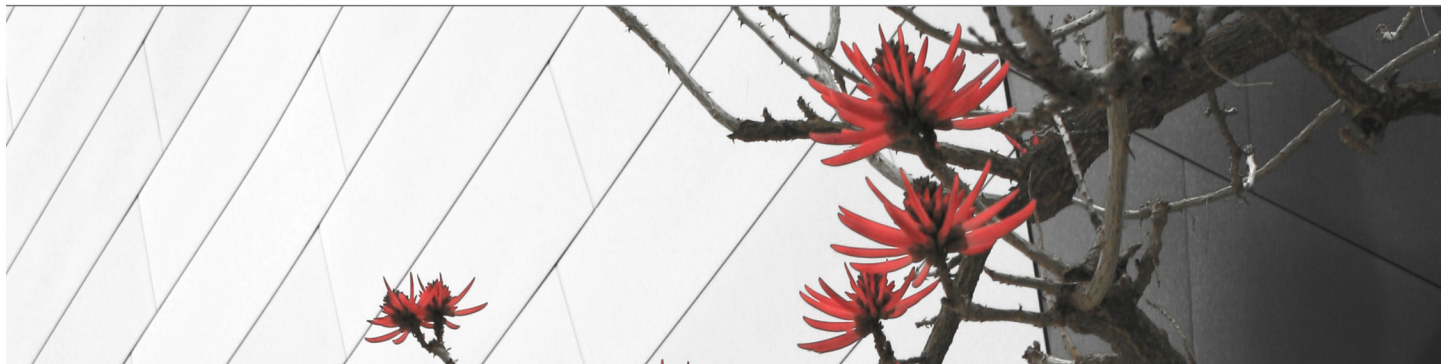


EDCP Lecture Series 2013-2014

Ethical Engagements with Alterity hosted by William E. Doll, Jr. | Donna Trueit | William Pinar



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“Epistemological Pluralism in Higher Education: Ethical and Epistemological Challenges”

Cash Ahenakew, University of British Columbia
Vanessa Andreotti, University of Oulu (Finland)

Nov 8th | 12-2pm | Scarfe 310

In this seminar, we explore potential joys, difficulties and paradoxes of introducing epistemological pluralism as a viable curriculum strategy to connect with ways of knowing that have been excluded or marginalized in academic spaces. We focus on a discussion of Aboriginal ways of knowing as an example. The article ‘Epistemological pluralism: Ethical and pedagogical challenges for Higher Education’ (2011) is suggested as background reading for this seminar.

Andreotti, V., Ahenakew, C., Cooper, G. (2011). Epistemological pluralism: challenges for higher education. *AlterNative: An International Journal of Indigenous Peoples*, 7(1):40-50

Vanessa de Oliveira Andreotti holds a research chair in global education at the University of Oulu, in Finland. Drawing on postcolonial, poststructural and other theoretical discussions, her research examines political economies of knowledge production, discusses the ethics of international development, globalisms and internationalizations in education, and promotes the use of social cartographies in curriculum and pedagogy.

Cash Ahenakew is a First Nations’ emerging scholar whose research experience focuses on the areas of international indigenous studies in education, curriculum and pedagogy, and health and well being. He is particularly interested in multi-epistemic approaches in teaching and research, analyses of tensions and possibilities at the interface of local and global contexts of resistance, and existential approaches to questions of conviviality.

Note: Light lunch will be served at noon.
The lecture commences at 12:30 pm

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