



## Department of Curriculum and Pedagogy

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Coyote and Raven Talk About Pedagogy, Indigeneity and Curriculum

Narrativity has been how First Peoples have carried forward ideas, practices, relationalities, and protocols. Trickster discourse and other oral contraventions—similar to postmodernisms and poststructuralisms—have been the means by which the First Peoples of the West Coast and the Great Interior Plateau have shared knowledges and knowledge systems without having to be tethered to or framed by non-Aboriginal frameworks and expectations. Aboriginal education has largely been a space of mainstream theory and pedagogy, however, story and trickster discourse exceed such prerequisites/dominant narratives and create Indigenous spaces of survivance within the majority discourse in order to claim and maintain their own philosophical, epistemological, methodological and spiritual continuities relating to community and place. I discuss this in relation to research I have been conducting with my communities, the Southern St'at'imx.

Wednesday, November 19, 2008 10:30 a.m. - 12 noon, Scarfe Room 310