



Diverse Perspectives On Curriculum & Pedagogy

2015-2016 Seminar Series

hosted by William E. Doll, Jr., Donna Trueit, William Pinar

September 11th

“I Love the Terror in A Mother’s Heart”: Stepping Out of the Fray as a Radical Pedagogical Act

Dr. David W. Jardine | Faculty of Education, University of Calgary

Friday, September 11th, 2015 | 12:30-2:00 p.m. | Scarfe Room 310

Sandwiches and informal conversation at noon | The lecture commences at 12:30 p.m.

Within the confines of educational theory and practice, things are becoming, once again, both moribund and panicky, and little is to be done within this fray that won’t simply exhaust attention and devotion. In this talk, I will muse on how curriculum theory needs to step out of this fray, but also turn towards it. This stepping and turning, I suggest, is a radical act and is the reckoning of those entering the orbit of scholarly work.

David W. Jardine is a writer and teacher and all-round nice guy. Recent books include *Ecological Pedagogy*, *Buddhist Pedagogy*, *Hermeneutic Pedagogy: Experiments in a Curriculum for Miracles* (with Jackie Seidel) and *On the Pedagogy of Suffering: Hermeneutic and Buddhist Meditations* (with Christopher Gilham and Graham McCaffrey). Stay tuned. There’s two more brewing as we speak.

