



MEMO

Office of the Dean

TO: Faculty, Staff & Students - Department of Curriculum & Pedagogy

FROM: Dr. Blye Frank, Dean & Professor

SUBJECT: EDCP Short-listed Candidates Biographies & Schedule

DATE: Friday, February 19th 2016

As Dean and Chair of the Advisory Committee for the search of the next Head in the Department of Curriculum & Pedagogy, I am pleased to inform you that the interviews and campus visits for all shortlisted Headship candidates will take place between February 29 and March 11, 2016.

A short biography of each candidate and condensed schedule of significant meetings is included below. A detailed itinerary for each candidate will follow in the near future. I want to thank members of the Advisory Committee for their ongoing work, time and service on behalf of the Department.

I want to encourage you to make every effort to attend the presentation that each candidate will give on their scholarship and leadership, and provide feedback to the Advisory Committee. A video recording of each presentation will be made available to members of the department for a brief period should you be unable to attend.

February 29 – March 1, 2016

Dr. Samson Madera Nashon is Professor of Science Education at the University of British Columbia (UBC). He holds a Doctor of Education (Ed.D) degree from the University of Toronto (2001), M.Ed (Science) and Diploma in Educational Studies (DES) and B.Ed (Physics and Mathematics) from the Universities of Leeds (1987 & 1989) and Nairobi (1984) respectively. Dr. Nashon is currently the David F. Robitaille Professor of Mathematics and Science Education and Deputy Head in the Department of Curriculum and Pedagogy (EDCP), Faculty of Education at UBC. Since 2001, Dr. Nashon has taught both undergraduate and graduate courses at UBC. His teaching is influenced by a constructivist perspective, which recognizes the influence of learners' prior knowledge and socio-cultural backgrounds on their learning.

Dr. Nashon continues to serve in both academic and non academic leadership roles departmentally and beyond along side his research including Graduate Coordinator; Chair, Graduate Awards Committee; Chair, Departmental Self Study Committee as well as membership on departmental hiring, tenure and promotions committees. He has also served/continues to serve in various capacities across the university and beyond including Member, Dean's Advisory Committee on Research; Member, Faculty of Science Curriculum Committee; past President, Science Education Research Group (SERG) – a Canadian Society for the Study of Education (CSSE) sig; and Member, Borderless Higher Education (BHER) Advisory Committee. Dr. Nashon has been principal supervisor of many masters and doctoral students' theses as well as member on various thesis committees within EDCP and across the university.

His research focuses on ways of teaching and learning science and related disciplines and is characterized by three emphases: 1) *Understanding the nature of science curriculum and instruction and development of theoretical and pedagogical models to improve the practice of science teaching*; 2) *Understanding the science learner*; and 3) *Understanding the deep meta-level mechanisms of science learning*.

Monday, Feb 29

12:30pm - 2:30pm	Dr. Nashon's Presentation (inc. light lunch)	Room 310 Scarfe Building
3:30pm - 4:30pm	Meeting with EDCP Faculty	Room 304A Scarfe Building

Tuesday, Mar 1

9:00am - 11:00am	Interview with Advisory Committee	Room 310 Scarfe Building
12:15pm - 1:00pm	Meeting with EDCP Students (inc. lunch)	Room 310 Scarfe Building
1:15pm - 2:00pm	Meeting with EDCP Staff	Room 310 Scarfe Building

March 3 – March 4, 2016

Dr. A.J. Angulo is the Elizabeth Singleton Endowed Professor of Education and Professor of History (by courtesy) at Winthrop University. He is also the Principal Investigator, Executive Director, and Academic Coordinator of the Teaching Excellence and Achievement Program, an international education and cultural exchange grant program funded by the US Department of State.

Professor Angulo's book projects include *Miseducation* (2016), *Diploma Mills* (2016), *Empire and Education* (2012), and *William Barton Rogers and the Idea of MIT* (2009). His other publications have appeared in *History of Education Quarterly*, *Historical Studies in Education*, *History of Science*, *Perspectives on the History of Higher Education*, *Vitae Scholastica*, *Curriculum History*, *World History Encyclopedia*, *Education and Law Journal*, and *Innovative Higher Education*.

He's also a jazz musician, a lifelong surfer, and a so-so skier.

Thursday, Mar 3

12:30pm - 2:30pm	Dr. Angulo's Presentation (inc. light lunch)	Room 310 Scarfe Building
3:30pm - 4:30pm	Meeting with EDCP Faculty	Room 304A Scarfe Building

Friday, Mar 4

9:00am - 11:00am	Interview with Advisory Committee	Room 304A Scarfe Building
12:15pm - 1:00pm	Meeting with EDCP Students (inc. lunch)	Room 304C Scarfe Building
1:15pm - 2:00pm	Meeting with EDCP Staff	Room 304C Scarfe Building

March 7 – March 8, 2016

Dr. Allyson Jule is Professor of Education and Co-Director of the Gender Studies Institute at Trinity Western University in Langley, BC, Canada. She was recently awarded Canada's 3M Teaching Fellowship for 2015, honouring excellence in teaching in Higher Education. Dr. Jule is currently Visiting Research Fellow at the University of Oxford at Lady Margaret Hall's International Gender Studies Centre. Originally from Montreal she became a high school English teacher before she earned her PhD in London, UK in 2002. She taught at the University of South Wales for several years before returning home to Canada in 2008.

Allyson Jule has particular research interests in the area of gender & language & silence in the classroom as well as gender & language alongside religious identity. She is the author of 2 monographs *Gender, Participation and Silence in the Language Classroom: Sh-shushing the Girls* (Palgrave 2004) and *A Beginner's Guide to Language and Gender* (Multilingual Matters 2008), and 5 edited collections of sociolinguistics: *Gender and the Language of Religion* (Palgrave 2005), *Being Feminist, Being Christian: Essays from Academia*, edited with Bettina Tate Pedersen (Palgrave 2006), *Language and Religious Identity* (Palgrave 2007), *Shifting Visions: Gender and Discourse* (Cambridge Scholars Press 2015), *Facing Challenges: Feminism in Christian Higher Education and Other Places*, also with Pedersen (Cambridge Scholars Press 2015). She serves on the executive council for the International Gender and Language Association (IGALA) and is the President-Elect for the Canadian Women's and Gender Studies et Rechercher Feministe (WGSRF).

Monday, Mar 7

12:30pm - 2:30pm	Dr. Jule's Presentation (inc. light lunch)	Room 310 Scarfe Building
3:30pm - 4:30pm	Meeting with EDCP Faculty	Room 310 Scarfe Building

Tuesday, Mar 8

9:00am - 11:00am	Interview with Advisory Committee	Room 310 Scarfe Building
12:15pm - 1:00pm	Meeting with EDCP Students (inc. lunch)	Room 310 Scarfe Building
1:15pm - 2:00pm	Meeting with EDCP Staff	Room 310 Scarfe Building

March 10 – March 11, 2016

Dr. Margaret Macintyre Latta is currently Professor and Director of Graduate Programs in the Faculty of Education at the University of British Columbia Okanagan (UBCO). She is also the Director of the Centre for Mindful Engagement at UBCO (<http://cme.ok.ubc.ca/>). Previously, Dr. Macintyre Latta held an Endowed Professorship in Mentorship at the University of Nebraska-Lincoln where she assumed academic positions and leadership roles from 2000-2012.

Throughout her career, scholarly and professional activities have been primarily concerned with how the aesthetics of human understanding (understood as attention to meaning-making processes) merit serious consideration as pragmatic and philosophical necessities within learning situations of all kinds. The impacts of her scholarship are found within the documented relationships across the aesthetic with curriculum-making---attending to qualities and differences in understandings, formative assessment, student thought processes, teacher planning processes, contextual and physical space considerations, ethics that connect thinking and doing, and implications for teacher education and professional development. Book projects and peer reviewed journal articles reflect how her research intersects with multiple disciplines and interests. Additional experiences include co-editing the *International Journal of Education & the Arts* for over 5 years plus nomination and election to the John Dewey Society Board of Directors from 2008-2013, a John Dewey Society Service Award in 2012, and multiple teaching awards and distinctions.

Thursday, Mar 10

12:30pm - 2:30pm	Dr. Macintyre Latta's Presentation (inc. light lunch)	Room 310 Scarfe Building
3:30pm - 4:30pm	Meeting with EDCP Faculty	Room 310 Scarfe Building

Friday, Mar 11

9:00am - 11:00am	Interview with Advisory Committee	Room 304A Scarfe Building
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12:15pm - 1:00pm	Meeting with EDCP Students (inc. lunch)	Room 304A Scarfe Building
1:15pm - 2:00pm	Meeting with EDCP Staff	Room 304A Scarfe Building

The process for the candidates visit to campus will be as follows:

1. Each short-listed candidate is invited to a 2-day visit to the Department of ECPS and the Faculty of Education where they will meet with a range of colleagues including meeting separately with students, staff and faculty members. Copies of short-listed candidates Curriculum Vitae will be made available for review by members of the Department on a password protected website.
2. Candidates will give a presentation on their scholarship, and their interests in leading the Department forward as Head to members of the Department and Faculty of Education. A video recording of each presentation will be made available to members of the Department who are unable to attend a candidate's presentation.
3. Candidates will also meet separately with the Dean, Associate Deans, and interview with the Advisory Committee, and possibly other points of contact relevant to the candidate.
4. The Advisory Committee will ascertain by a formal means (online feedback form) the views of support colleagues have for each of the candidates. Though not a ballot, this procedure will allow students, staff and faculty of ECPS to express approval or disapproval of each candidate, and also rank order their support for each candidate. The Advisory Committee in its deliberations and development of a recommendation will take this feedback into consideration in making their recommendation to the Dean.
5. Following the last of the interviews, the Advisory Committee will meet to consider your feedback, discuss the merits of the candidates, and make a recommendation to the Dean. While the decision of whom to recommend is the Advisory Committee's, the committee would be irresponsible if it were to recommend a candidate who did not have substantive support within the Department.
6. The Advisory Committee is a personnel committee and therefore its deliberations are **confidential**. It is also advisory to the Dean, who will make the final decision and recommendation to the Provost and Vice President Academic.