THE UNIVERSITY OF BRITISH COLUMBIA
FACULTY OF EDUCATION
Assistant Professor in Social Studies Education (Tenure-Track)

The Department of Curriculum & Pedagogy (EDCP) in the Faculty of Education at the University of British Columbia (Vancouver Campus) invites applications for a tenure-track faculty position at the rank of Assistant Professor in the field of Social Studies Education, with an emphasis on History Education. The appointment is expected to start July 1, 2019, or a date agreed upon by the University and the successful candidate.

Scholars with an established record of academic accomplishments in Social Studies Education (peer-reviewed publications and potential for success with competitively adjudicated funding) consistent with an appointment at the rank of Assistant Professor at UBC are encouraged to apply. Experience in K-12 school systems is a significant asset.

EDCP’s Social Studies Education program focusing on History Education has achieved national and international prominence over the past decade, with a Canada Research Chair, the Centre for the Study of Historical Consciousness, the Historical Thinking Project, and The History Education Network (THEN/HiER). With funding for these projects ending, we are looking for a candidate who is able to assemble the support and infrastructure required to continue the trajectories established to date and to build new initiatives on the basis of these recent achievements. The successful candidate should have a broad understanding of historical consciousness and historical thinking and must be prepared to grapple with issues such as: How can we bring Indigenous histories and ways of knowing into the conversation? How can we frame equity issues from a historical perspective? How can we deal with historical issues on an international level? Such questions are ripe for investigation by a new scholar who is committed to educational improvement in this revolutionary moment. We will particularly welcome candidates who place gender, race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the center of their research and teaching interests in Social Studies and History as these pertain to groups historically underrepresented in higher education. Candidates are expected to have a clear plan for research grants and infrastructure funding. They must demonstrate a record of high quality publications in peer-reviewed journals, the potential to secure competitive external research funding and evidence of effective teaching.

The successful candidate will be expected to: 1) teach in undergraduate and graduate programs coordinated by the Department, 2) supervise graduate students enrolled in the Department’s programs, 3) engage in sustained and productive scholarly activity, 4) contribute to the
scholarly community and service work of the Department, the Faculty of Education and the University, and 5) participate in engagement or outreach within the broader educational community.

The University of British Columbia is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world’s best places to live. The University is recognized internationally as a leading research institution. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Curriculum & Pedagogy, the Department of Educational and Counselling Psychology, and Special Education, the Department of Educational Studies, the Department of Language and Literacy Education, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in Early Childhood Education, Educational Technology and Interdisciplinary Studies. For further details about the Faculty and its research, please visit the website at http://www.educ.ubc.ca.

The Department of Curriculum & Pedagogy (EDCP) is widely known for its scholarly excellence, and funding success. Its faculty, staff, and students characterize the Department’s hallmark of quality in all matters of research, teaching, learning, and engagement. EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Home Economics, Mathematics, Music, Physical Education, Science, Social Studies, and Media and Technology Studies, as well as a Master’s degree in Museum Education (MMEd). Complementing disciplinary and interdisciplinary graduate studies, EDCP is home to a rich variety of elementary and secondary teacher education courses. Our commitment to diversity and inclusion enriches our local, national and international engagement and reputation. Our research supports the study of curriculum and pedagogy in school, post-secondary, community, and informal learning settings. To learn more, please visit the Department website at http://edcp.educ.ubc.ca.

This is a tenure-track position in the Professoriate Stream. The appointment (rank and tenure) is subject to a positive review of the candidate’s records following the process established by the University and in accordance with the Collective Agreement. For more information on the review process and criteria for an appointment at the rank of Assistant Professor, please visit: www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/.

Interested individuals should send their letters of application, including statements of their potential contributions to Social Studies Education, a curriculum vitae, a statement of research interests and teaching/mentorship philosophy and experience, evidence of teaching effectiveness, three sample publications that are most relevant to their research programs, and names and contact details of three referees. All applications must be submitted electronically, in the format of a single, bookmarked PDF file, to: Dr. Samson Nashon, Professor and Head, Department of Curriculum & Pedagogy, Faculty of Education, at samson.nashon@ubc.ca with a copy to anna.ip@ubc.ca (Head’s Assistant).

This position is subject to final budgetary approval. Review of applications will begin on October 1, 2018 and will continue until the position is filled.
Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.