SPECIAL SEMINAR
Visiting Research Fellows

Friday 16th November | 12:30-1:30 | Room 310

Dr. Alan Ovens, Dr. Dawn Garbett | Associate Professors
The University of Auckland – Auckland, New Zealand

PROJECT OUTLINE

Alan and Dawn’s project focuses on transforming practice by deepening understanding of pedagogy in relation to contemporary teaching in school, community, and university settings. Their method draws on an intimate research approach to learn from the actions and evidence generated by practitioner-researchers. They are keen to extend research capacity in Intimate Scholarship methodologies of students and faculty, particularly those associated with the HOPE team and to develop a sustaining and empowering professional learning community.

TRANSFORMING YOUR PRACTICE THROUGH SELF-STUDY: TALES OF EXPERIENCE

Since the 1980s, there has been an increasing call for research methodologies that focus on the intricate nature of the lives of those who are deeply entangled in educational settings. Such methodologies give voice to situated ways of knowing, and the complex relation of the self to larger processes of professional community and the transformation of practice. They are of particular value in place-based education, indigenous studies, and the work of those who have traditionally been marginalized by cultural assumptions. In this seminar we outline self-study methodology, share examples of how this methodology can help practitioners transform practice, and invite attendees to participate in a learning community focused on improving teacher education and professional learning through intimate scholarship methodologies.

CONTACT: Dr. Joy Butler
joy.butler@ubc.ca

THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education
Department of Curriculum & Pedagogy