The Impact of a Shared Vision on the Culture of a School District

Dianne Turner | formerly Superintendent of the Delta School district, Chief Educator for the province of British Columbia, Official Trustee and Special Advisor of the VSB

Host | Dr. Peter Grimmett

February 22 | Scarfe 1214 | 12:30 - 2:00 p.m.

Light refreshments will be served at 12:00 p.m. | Lecture will commence at 12:30 p.m.

This presentation will share the story of a school district’s journey of transformation in teaching and learning and how, in a few short years, a culture of collaborative inquiry, innovation, and continuous improvement has become the norm. The Delta School District has been on this journey since the creation of a collaboratively developed, shared vision, in 2011. Research and collaborative inquiry during this time have played an integral role in influencing professional learning in the district, impacting teaching and leadership practices, and student learning.

Although the context of every school district is unique, and what works in one setting may not necessarily be successful in a different situation, there appear to be key elements and characteristics that contribute to a culture of learning and innovation in educational systems.

Dianne Turner, formerly Superintendent of the Delta School district, Chief Educator for the province of British Columbia, Official Trustee and Special Advisor of the VSB, is retired and currently working as an educational leadership consultant with school districts and organizations in BC. She is engaged in four writing and research projects, including a book, and has spoken at the OECD, ICSEI and ULead conferences, Harvard, UBC TELp, BCPVPA, BCSSA, BCSTA, and has been invited to sit on many educational panels, seminars and advisory committees.

Prior to becoming Assistant Superintendent and Superintendent in Delta, Dianne was a science teacher, and school administrator with the Vancouver School District for almost 30 years, and has had a lifelong passion for learning, recently working on completion of an EdD.