

EDCP 590

(Approved 2019 October 17)

For MEds admitted into our regular (not-cohort based) master's program, they will be informed of the two options:

- 1) 30 credits worth of study including 27 credits from 9 x 3- credit courses comprising of two (max) of which may be 300- or 400-level courses, EDCP 562, EDUC 500, and a 3-credit supervised graduating paper.
- 2) 30 credits worth of study including 10 x 3-credit courses, two (max) of which may be 300- or 400-level courses, EDCP 562, and EDUC 500.

Where possible, all students are encouraged to take courses at the 500-level courses except when based on consultation, a student may be allowed to take one or two 400-level courses (as noted above).

As much as possible, the choice of which option to follow is the prerogative of the student after consultation with their supervisor and others the student chooses to consult including the Graduate Advisor and Peer Advisors.

For MEds admitted into the theme-based cohorts, the cohort coordinators are encouraged to offer these options to students, despite whichever option that is conveyed in the theme. Students in that cohort will then be expected to complete the program based on agreed option of choice or the one conveyed in the theme of the cohort.

Department of Curriculum and Pedagogy

EDCP 590 Graduating Project Procedures

Approved 16 October 2008

The M.Ed. Graduating Project is intended as a culminating project that is of personal use to the student and that is considered educationally valuable by an audience of professional peers.

It could take the form of:

- a synthesis or critical analysis of professionally relevant literature;
- an exploration of a curriculum-related problem and a proposal for addressing it;
- an application of theories and concepts to a specific curriculum context;
- a critical analysis of existing policies or programs, culminating in a proposal for innovative curriculum or pedagogy;
- a relevant creative project that also has educational application and relevance;
- the production of media to be used in an educational or policy context;
- or some other possibility to be discussed with your supervisor. (*The Department's Graduate Advisory Committee will resolve any dispute over what may or may not qualify as a Graduating Project.*)

Although a written document is the standard format, students, in consultation with their Supervisor, may opt for other formats including educational resource materials, exhibitions, journal and magazine articles, multimedia and oral presentations, performances, videos, etc. that can be shared with an audience of educators. A written summary of non-print material must accompany such a project.

The journey toward the Graduating Project:

1. Register in EDCP 590.
2. As part of the course requirement prepare a proposal ($\approx 1,000$ words) in which you describe the purpose of your project, the general approach you will take, the literature or other source material that you will use, and the planned organization of your project. Clearly indicate why the proposed project has professional relevance. Your specialist program-area supervisor will review this proposal. Once it has been approved by your Supervisor, retain copies for your and the Supervisor's files.
3. With your Supervisor's guidance complete the work on your project. With your Supervisor's approval and guidance, submit the project to a second faculty reader / reviewer.
4. All graduating projects must be approved and signed by your Supervisor and this second faculty member. Projects are assessed using criteria that are typical in university graduate programs: e.g., how well the stated purpose is achieved, clarity and organization, depth and quality of analysis, and use of source materials.
5. At the discretion of the student and Supervisor, a public presentation of your project may be arranged. This event does not need to be on campus, but should be scheduled for attendance by your Supervisor and second faculty reviewer / reader.
6. Submit a copy to the Department (together with a summary and CD, DVD, etc. if the project is in a media format). A signed 590 form is required.
7. Prepare to graduate, and make use of your project in your own educational setting!