

DEPARTMENT OF CURRICULUM & PEDAGOGY | FACULTY OF EDUCATION



THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education

Department of Curriculum & Pedagogy

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Joy

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Department of Curriculum & Pedagogy



Celebration of Life

Dr. Joy Butler

November 7, 2019 | 3:00-5:00 p.m.

Program

Welcome | Dr. Samson Nashon, Department Head, EDCP

Land Acknowledgement | Dr. Peter Cole, EDCP

Reflections

Dean Blye Frank, Faculty of Education

Dr. LeAnne Petherick, HOPE Program Coordinator, EDCP

Student representative

Open reflections

Dr. Claire Robson

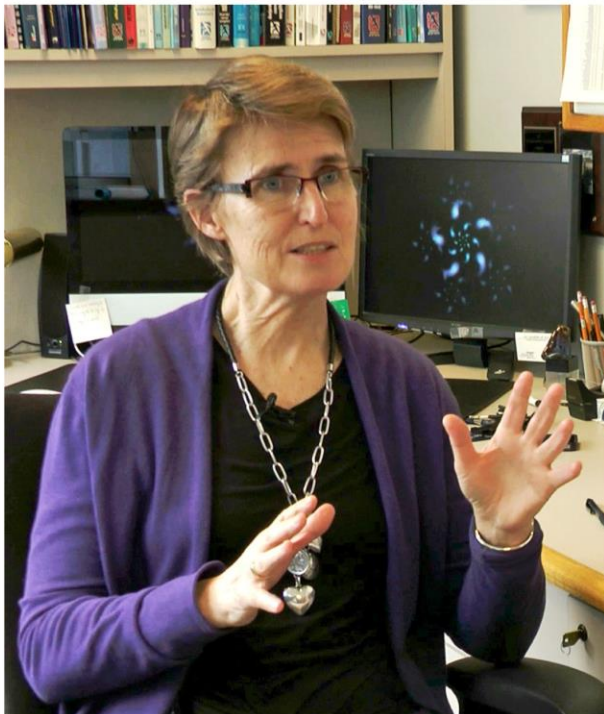
Lifetime Athlete and Educator



Department of Curriculum & Pedagogy

Dr. Joy Butler was a Professor in the Dept of Curriculum and Pedagogy at UBC, Vancouver, Canada from 2005 until her passing on September 16, 2019. Joy's research and teaching developed around constructivism, complexity thinking, situated ethics and community wellness.





Research Interests

Action Research, Assessment, Children & Youth, Curriculum Studies Research, Pedagogy, Teacher Education Research, Teacher Research

Constructivism

Physical Education Teacher Education (PETE)

Curriculum Innovation and change

Teaching and Learning in Sports

Courses Taught | UBC

EDUC500 | Research Methodologies

EDCP 501 | Knowing, Teaching and Learning

EDCP 508A | EDCP508B

EDCP 530 | Curriculum Innovations in Physical Education

EDCP 580 | Problems in Education

EDCP 585 | Seminar in Curriculum and Pedagogy – Secondary Physical Education

EDCP 585 | Seminar in Curriculum and Pedagogy – Elementary Physical Education

EDCP 590 | Graduating Projects

EDCP 320 (PETE320) | Curriculum and Pedagogy in Physical Education: Elementary

EDCP 322A (PETE314) | Curriculum and Pedagogy in Physical Education: Secondary

EDUC 471 | Practicum

Research Projects

**2010-2-13 | A study of situated ethics through inventing games:
Teacher perspectives and student learning**

Funding Agency: Social Sciences and Humanities Research Council

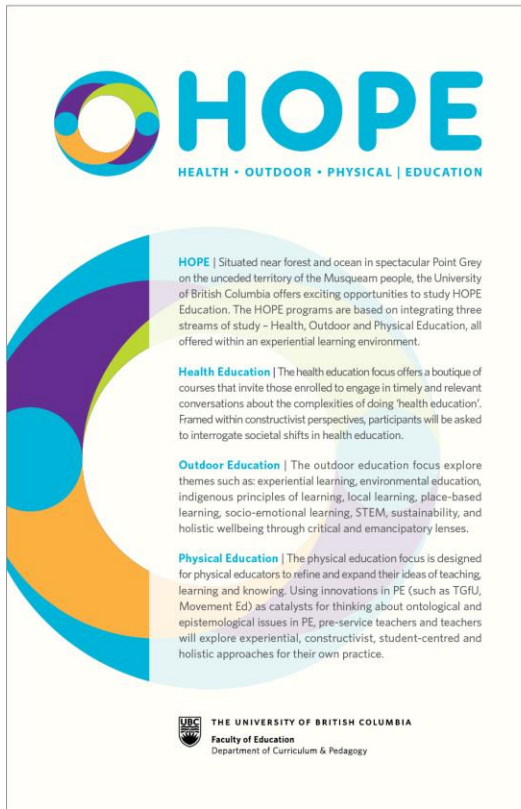
Grant Amount: \$125,775

P.I.: Joy Butler, C.I. Dr. B. Davis (UCal); Dr. Tim Hopper (UVic), GRA's Sarah Taylor and Jessica Bania

**2007-2008 | Using decision-making to improve the learning,
understanding and playing of games**

Funding Agency: Hampton Research fund (large grants)

Grant amount: \$5000



HOPE

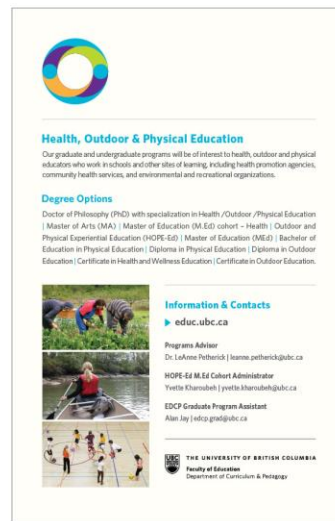
Joy's research interests and international work translated into the expansion of graduate and undergraduate PE programs at UBC.

The third M.Ed cohort in HOPE-Ed, began in July 2017.

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HOPE

Joy was coordinator of the **Health, Outdoor and Physical Education (HOPE)** programs at the undergraduate and graduate levels and include two-year M.Ed Cohorts for Health, Outdoor and Physical Experiential Education (**HOPE-Ed**).



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TGfU

Joy became one of the world's best-known advocates for TGfU (Teaching Games for Understanding), a teaching model that uses adaptations to sports and games to make them accessible for all students.

Joy was active in international scholarship, organization, and advocacy for TGfU. She was invited to give presentations and workshops on TGfU in many different countries, including *Finland, Singapore, Australia, Spain, Taiwan, Hong Kong, UK and Colombia*. She created and now Chairs the TGfU International Advisory Board comprising of 17 individual country representatives.

2002 | Founded and was Chair of the TGfU Task Force

2006 | Developed its evolution into the TGfU SIG

2001 & 2008 | Directed the International Teaching Games for Understanding (TGfU) Conferences


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Book Launch | Playing Fair

Nov 4 | 4:30 - 6:00 pm | Scarfe 2415
UBC Faculty of Education
Hosted by the Department of Curriculum and Pedagogy

Joy I. Butler

Playing Fair (Human Kinetics) takes the TGfU approach to a new level, incorporating group processes and democratic behaviors that develop students' personal growth as well as their ability to function and thrive in group situations.



Schedule

4:45-4:48	Welcome Dr. Joy Butler, Department of Curriculum & Pedagogy, UBC
4:48-4:53	Introductory Comments Dr. Bjørn Frank, Dean, Faculty of Education, UBC
4:53-5:00	Overview Dr. Joy Butler, Department of Curriculum & Pedagogy, UBC
5:00-5:05	Chapter 5 - Pedagogical Principles Dr. Linda Griffin, Assoc. Dean, UMass Amherst, USA
5:05-5:10	Chapter 7 - Innovative Approaches to Opposed Target Games Dr. Joanne Sheppard, UPV (reading for Dr. James Munday, Vice President, Brock University, Ont.)
5:10-5:15	Chapter 9 - Shifting Games: Cricchet Kevin Sander, MA, Teacher & Coach, Lord Byng Secondary School
5:15-5:20	Chapter 11 - Net Games: Pickleball Dr. Tim Hepper, School of Exercise Science, Physical and Health Education, UVic
5:20-5:25	Chapter 13 - Invasion Games: Soccer Dr. Steve Mitchell, Assoc. Dean for Admin Affairs & Graduate Education, Kent State, Ohio, USA
5:25-5:30	Chapter 14 - Invasion Games: Touch Football Bobby Gibson, MEd Teacher & Coach, Eric Hamber Secondary
5:30-5:35	Wrap-up Dr. Joy Butler, Department of Curriculum & Pedagogy, UBC

Book orders: <http://www.humankinetics.com/products/all-products/playing-fair>
Print edition: \$41 plus postage, ebooks: \$29.95

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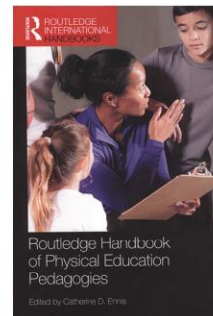
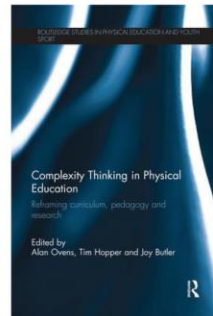
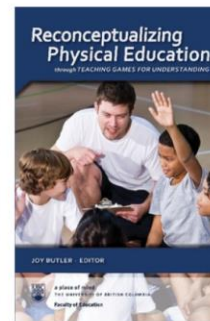
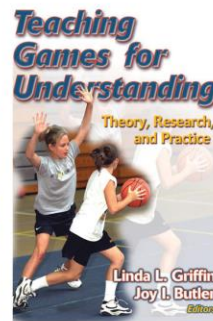
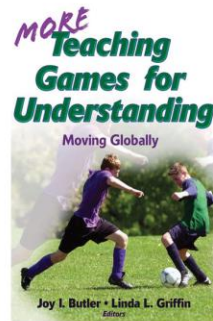
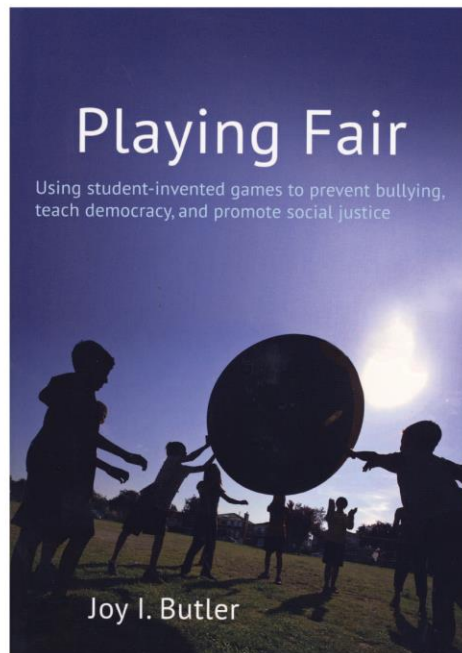
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Publications

Joy edited or coedited six TGfU books. Her authored book, *'Using inventing games to prevent bullying, teach democracy and promote social justice,'* was published in 2016.

Butler, J. (2016). *Playing fair: Using inventing games to prevent bullying, teach democracy and promote social justice*. Champaign, IL: Human Kinetics. (Publication June 2016)

Publications



Publications

Selected Publications

BOOKS | Authored

Butler, J. (2016). *Playing fair: Using inventing games to prevent bullying, teach democracy and promote social justice*. Champaign, IL: Human Kinetics. (Publication June 2016)

Edited

Butler, J. (Ed). (2015). *Reconceptualizing physical education through curricular & pedagogical innovations* (pp. 1-205). Morrisville, NC: Lulu Publishing (self publication).

Ovens, A., Hopper, T., & Butler, J. (Eds.). (2013) *Complexity in Physical Education*. London, Routledge

Butler, J. (Ed) (2012) *TGFU by Teacher-Researchers in BC*.

Butler, J., Griffin, L. (2010). *More Teaching Games for Understanding: Moving globally*, (pp. 1-248). Champaign, IL: Human Kinetics.

Hopper, T., Butler, J., Storey, B. (Eds.). (2009). *TGFU...Simply good pedagogy: Understanding a complex challenge*. Ottawa, ONT. PHE Canada

Griffin, L. & Butler, J. (Eds.). (2005). *Teaching games for understanding: Theory, Research and Practice*, (pp. 1-238). Champaign, IL: Human Kinetics.

Butler, J., Griffin, L., Lombardo, B. Nastasi, R. (Eds.). (2003). *Teaching games for understanding in physical education and sport: An international perspective* (pp.1-224). Reston, VA. National Association of Sport and Physical Education.

More Publications

CHAPTERS

Ovens, A., & Butler, J. (2017). Complexity, curriculum and the design of learning systems. *The Handbook of Physical Education*. London: Routledge.

Ovens, A., Hopper, T. & Butler, J. (2013). Complexity in Physical Education: Reframing pedagogy, curriculum and research. London, Routledge.

Butler, J. & Robson, C. (2013). Enabling constraints: co-creating situated learning in Inventing Games, In A. Ovens, T. Hopper, & J. Butler (Eds). *Complexity in Physical Education: Reframing pedagogy, curriculum and research*. London, Routledge.

Butler, J., & Robson, C. (2012). If curriculum is a race (curren) can TGFU put us back in? In E. Singleton and A. Varpalotal (Eds). *Pedagogy in Motion: A Community of Inquiry for Studies in Human Movement*. Ontario, Canada. Althouse Press.

Storey, B., & Butler, J. (2010). In Ecological thinking, complexity science and TGFU. In L. Griffin, & J. Butler (Eds.), *More Teaching games for understanding: Theory, Research and Practice* Champaign, IL. Human Kinetics.

Butler, J., & Griffin, L. (2010). TGFU: Moving globally. In L. Griffin, & J. Butler (Eds.), *More Teaching games for understanding: Theory, Research and Practice* Champaign, IL. Human Kinetics

Mandigo, J., Butler, J., & Hopper, T. (2009). What is teaching games for understanding? A Canadian perspective. In T. Hopper, J. Butler, B. Storey, (Eds.). pp.3-13. *TGFU...Simply good pedagogy: Understanding a complex challenge*. Ottawa, ONT. PHE Canada

Butler, J. (2007). A holistic alternative in games education. In Fishburne G. J. (2007). *Teaching Developmentally Appropriate Physical Education*, Edmonton, AB: Ripon Publishing.

Publications

REFEREED JOURNAL ARTICLES

Memmert, D., Amond, L., Bunker, D., Butler, J., Fasold, F., Griffin, L., Hillmann, W., Huettermann, S., Klein-Soetebier, T., König, S., Nopp, S., Schul, K., Schwab, S., Thorpe, R., & Furley, P. (2016). Top-10 Research Questions related to Teaching Games for Understanding. *Research Quarterly for Exercise & Sport*, 86:4, 347-359, DOI: 10.1080/02701367.2015.1087294 [F = 1.261]

Butler, J. & Ovens, A. (2015). The TGfU governance networks: From conception to special interest group. *Agora for Physical Education and Sport*, 17(1) 77-92.

Slater, T. & Butler, J. (2015). Examining connections between the physical and the mental in education: A linguistic analysis of PE teaching and learning. *Linguistics and Education*

Butler, J. (2014) TGfU Would you know if you saw it? Benchmarks from the tacit knowledge of the founders. *European Physical Education Review*. DOI: 10.1177/1356336X14534356

Butler, J. (2013). Situating ethics in games education. *Canadian Journal of Education*, 36(4), 93-114.

Butler, J. (2013) Game play and democracy in action: Children inventing games. *JOPERD* 84(4), 48-53

Butler, J., Storey, B., Robson, C. (2012). Emergent learning focused teachers (ELF's) and their ecological complexity worldview. *Sport, Education and Society*, DOI:10.1080/13573322.2012.680435.

Storey, B. & Butler, J. (2012). Complexity thinking in PE: games centred approaches, games as complex adaptive systems, and ecological values. *Physical Education and Sport Pedagogy*. DOI: 10.1080/17408989.2011.649721.

Butler, J. & Hopper, T. (2011). Inventing Net/Wall games for all students. *Active and Healthy Magazine*. Australian Council for Health, Physical Education and Recreation. 18(314), 5-9

Butler, J., Griffin, L., Mitchell, S., & Oslin, J. (2008). The Way Forward for TGfU: Filling the Chasm between Theory and practice, *The Physical and Health Education Journal*, 74(2) 6-12.

Butler, J. (2008) Using pedometers to get a community on the move. *AVANTE, Journal of Research and Physical Education*, 11(3) 118-134.

Butler, J., *Sullivan, S., *McGinley, S., *Vjanjes, M. (2007). Teaching Danish long ball to introduce striking games. *The Physical and Health Education Journal*, 73(3) 29-33. * Undergraduates from 2005 B.Ed program.

Mandigo, J., Butler, J., & Hopper, T. (2007). What is teaching games for understanding? *A Canadian perspective*, *Physical and Health Education Journal*, 73(2), 14-20.

Butler, J. (2006) Curriculum constructions of ability: enhancing learning through teaching games for understanding as a curriculum model. *Sport Education and Society*, 11(3), 243-258.

Hubball, H. & Butler, J. (2006). Learning-centred approaches to games education: Problem-based learning (PBL) in a Canadian youth soccer program, *Journal of Physical Education New Zealand*, 39(1) 20-31.

Butler, J. (2006). An introduction to NCATE and NASPE/NCATE beginning teacher standards, (article one in a special topics series). *Journal of Physical Education, Recreation and Dance*, 77(2), 15-19.

Butler, J. (2005). TGfU Pedagogy: Old dogs, new tricks and puppy school. *Physical Education and Sport Pedagogy*, (10), 3, 225-240.

Light, R. & Butler, J. (2005). Australian and American early career teachers' experiences of TGfU teaching. *Physical Education and Sport Pedagogy* (10), 3, 241-254.

Wright, S. McNeil, M. & Butler J. (2004). The role socialization can play in promoting teaching games for understanding. *Journal of Physical Education, Recreation and Dance*, 82(4), 35-42.

Butler, J. (2003). Starting a majors' club. *Journal of Physical Education, Recreation and Dance*, 74(3), 33-37.

Butler, J. (1997). How would Socrates teach games? A constructivist approach to teaching games. *Journal of Physical Education, Recreation and Dance* (68), 9, 42-47.

Butler, J. (1996). Teacher responses to teaching games for understanding. *Journal of Physical Education, Recreation and Dance* (67), 9, 17-20

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University of British Columbia, Curriculum & Pedagogy, Faculty Member · 10505 Curriculum Pedagogy Methods · 46
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PAPERS

A Personal Journey: TGRU Teacher Development In Australia and the USA
by Joy Butler and Richard Light
Physical Education & Sport Pedagogy, 2005
This paper examines teacher development of TGRU in teacher education programmes in Australia and ... more »
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Emergent learning focused teachers and their ecological complexity worldview
by Joy Butler y Claire Robson
Sport Education and Society, 2012
Although Teaching Games for Understanding (TGRU) has gained ground, pedagogical models are sustai... more »
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TGRU and its governance: From conception to special interest group
by Alan Owens and Joy Butler
Teaching Games for Understanding (TGRU) has emerged over the past thirty years as one of the lead... more »
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What is teaching games for understanding? A Canadian perspective
PHYSICAL AND HEALTH ... 2007
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Professor of Curriculum and Pedagogy
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Teaching Games for Under... [FOLLOW](#)

TITLE	CITED BY	YEAR
Teaching games for understanding: Theory, research, and practice J.L. Griffin, J. Butler Human Kinetics	334	2005
Making a difference: Using peers to assess individual students' contributions to a group project W. Cheng, M. Warren Teaching in Higher Education 5 (2), 243-255	244	2000
Teacher responses to teaching games for understanding J. Butler Journal of Physical Education, Recreation & Dance 67 (3), 17-20	101	1996
How would Socrates teach games? A constructivist approach J. Butler Journal of Physical Education, Recreation & Dance 68 (3), 42-47	90	1997
Teaching games for understanding as a curriculum model J. Butler, B.J. McCabam Teaching games for understanding: Theory, research and practice, 33-54	79	2005
Teaching games for understanding as a curriculum model J. Butler, B.J. McCabam Teaching games for understanding: Theory, research and practice, 33-54	79	2005
Curriculum constructions of ability: enhancing learning through Teaching Games for Understanding (TGRU) as a curriculum model J. Butler Sport, Education and Society 11 (3), 243-258	77	2008
TGRU pet-egogy: old dogs, new tricks and puppy school J. Butler Physical Education and Sport Pedagogy 10 (3), 225-240	70	2005
Teaching games for understanding in physical education and sport: An international perspective J. Butler Annual Alliance for Health Physical	66	2003
A personal journey: TGRU teacher development in Australia and the USA R. Light, J. Butler Physical Education and Sport Pedagogy 10 (3), 241-254	59	2005
More teaching games for understanding: Moving globally J. Butler, J.L. Griffin Human Kinetics 10%	50	2010
What is Teaching Games for Understanding? A Canadian J. Hendrop, J. Butler, T. Trepoer Physical & Health Education Journal 73, 2	49	2007

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British Columbia

'Legalized bullying': Stop playing dodgeball in schools, UBC professor urges

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Faculty of Education professor Joy Butler wants the game gone from gym class

Bridgette Watson · CBC News · Posted: Jun 04, 2019 9:13 AM PT | Last Updated: June 4



UBC education professor Joy Butler says dodgeball is too aggressive for school kids. (Jeremy Eaton/CBC)

The Washington Post

Democracy Dies in Darkness

Sports

Dodgeball is a tool of 'oppression' used to 'dehumanize' others, researchers argue

NATIONAL POST

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Dodgeball isn't just problematic, it's an unethical tool of 'oppression': researchers

The moral problem is that dodgeball encourages students to aggressively single others out for dominance, and to enjoy that dominance as a victory



Presentations

Joy was invited to give two presentations in Medellin, Columbia at their ***National Physical Education Expomoticidad Conference*** in November 2013. There were over 500 delegates in attendance for her keynote presentation, titled ***Teaching Games for Understanding - developing decision-makers in games.***

She was also invited to close the conference with an hour's presentation, titled ***Changes in teachers' beliefs, intentions and actions after integrating situated ethics in physical education.*** These presentations were sponsored by the Physical Education and Sport special interest group.



WALKABOUT

Joy designed and launched Walkabout in 2005

Walkabout is an annual 9-week health and wellbeing challenge promoting regular exercise in social settings. It is a partnership initiative with UBC Recreation and UBC Human Resources to encourage physical activity.

walkabout.educ.ubc.ca



Lifetime Achievement Award

In 2016 Joy was awarded a 'Lifetime Achievement Award' at the 6th International TGfU Conference in Cologne, Germany by the *Teaching Games for Understanding SIG of The Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP)*.



R. Tait McKenzie Award

Joy received the 2018 R. **Tait McKenzie Award**. Presented by **Physical & Health Education Canada** (PHE Canada), the R. Tait McKenzie Award is geared toward Canadians who have made a significant impact on physical education, health education/promotion, recreation, and dance and who have served the profession over an extended period of time.



Joy

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Joy

Born in the United Kingdom, Joy taught secondary school Physical Education there for ten years, as well coaching three basketball teams to national finals. She was a visionary Head of Department and national youth basketball coach, using methods and programs that were considered innovative at that time.

In 1989, Joy and her partner Claire moved to the US where Joy completed her master's degree and then her doctorate, both at Boston University. After taking up a faculty position at Plymouth State University in New Hampshire.

2005-2019 | Department of Curriculum & Pedagogy, Faculty of Education, UBC

1993 | Boston University, US | Ed.D, Curriculum & Teaching

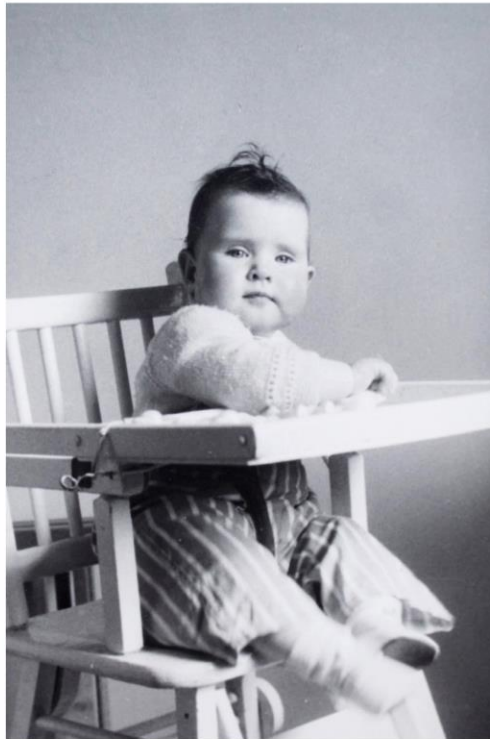
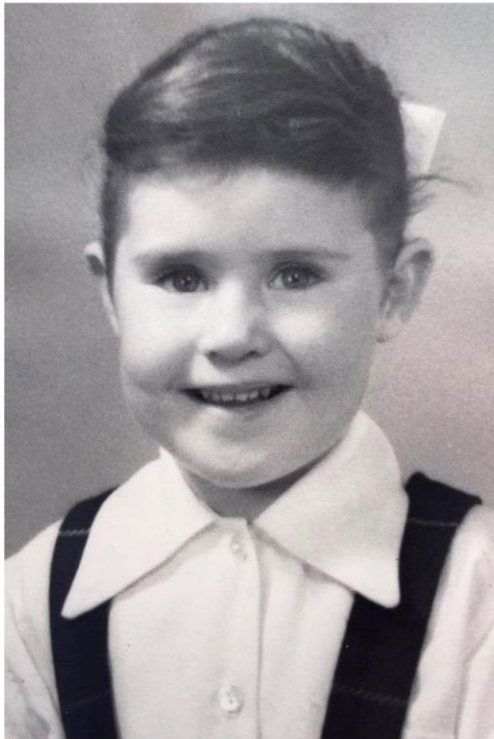
1990 | Boston University, US | M.Ed, Human Movement

1979 | London University, UK, B.Ed, Movement Studies

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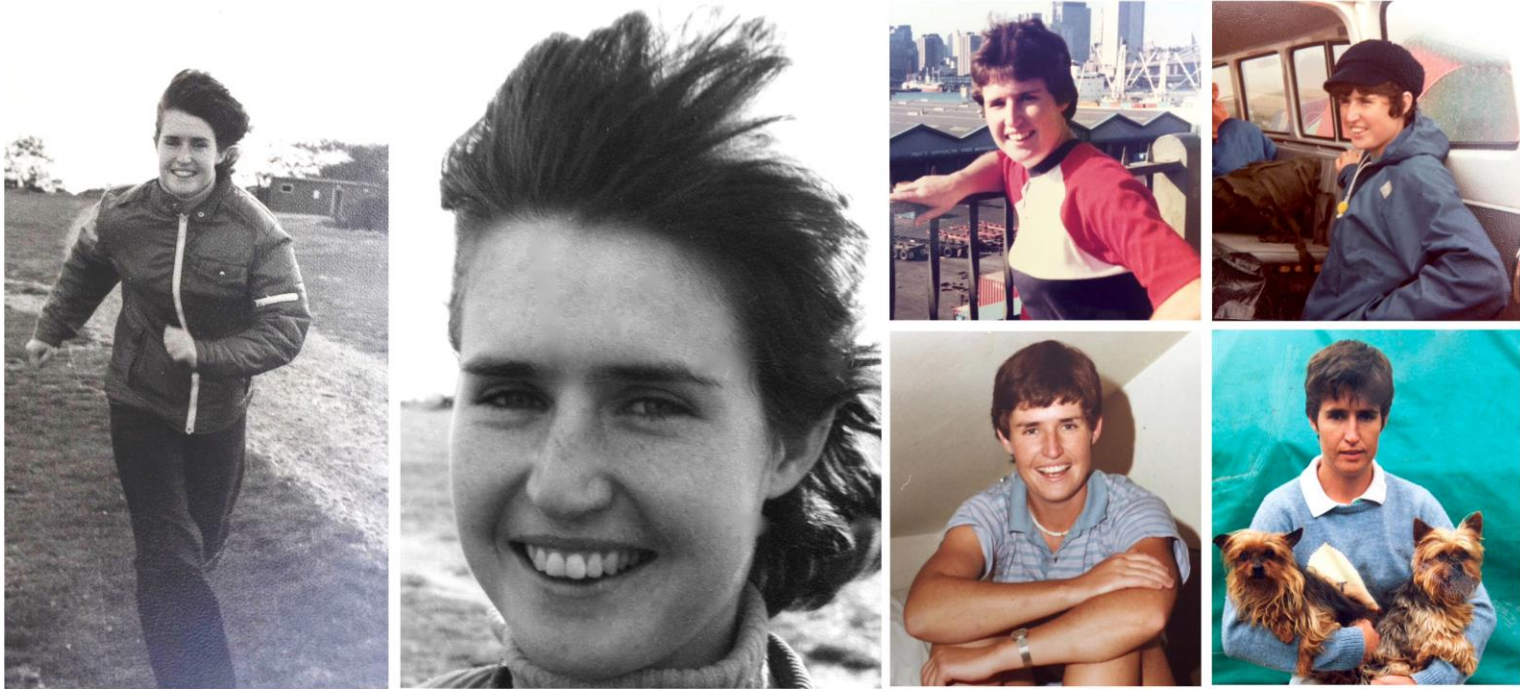
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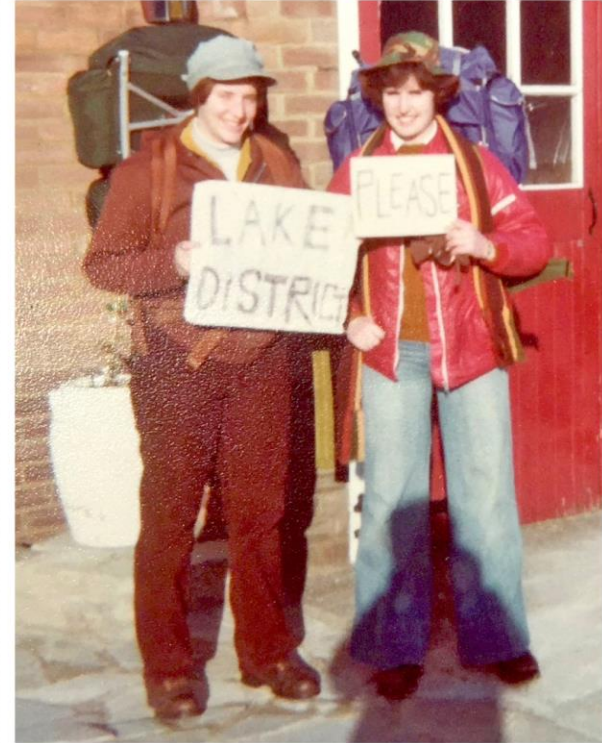


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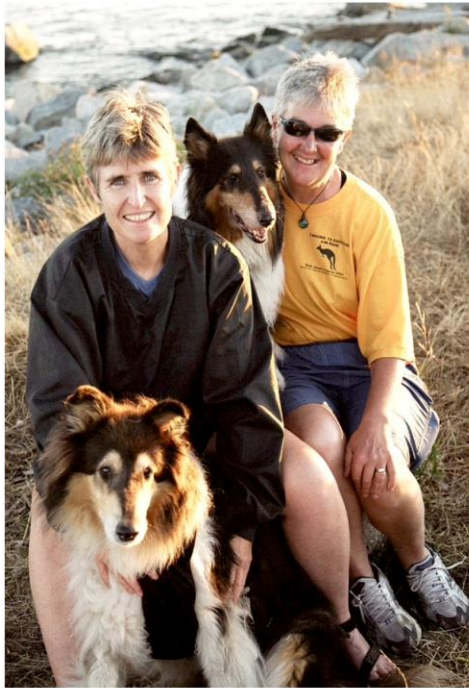
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Joy & Clare



Joy & Clare



Family & Friends



Family & Friends







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