The Department of Curriculum and Pedagogy has opportunity for a part-time Sessional appointment. We are accepting applications for the following course:

**EDCP 570 93A (Seminar)**

Teaching for North Vancouver Curriculum Leadership cohort (NVCL5, with a focus on creativity in teaching and learning)

**Special Topics: Creativity, teaching, and learning in a ‘new tonality’ with 21st century learning technologies.**

This is a PDCE administered course for the NVCL5 cohort for the Master of Education Program. Restricted to students in this cohort only.

Location: North Vancouver (Argyle Secondary School)

**Term: Summer Term 1 (mid-April 2020 to early June 2020)**

**Days and Times:** (The class will be offered in 6, 6.5 hour Saturday installments, plus an hour lunch, 8:30am-4:00pm, to be determined by Holiday and school district schedules).

Applicants must have a minimum of a recognized PhD degree with relevant teaching experience with academic expertise in reviewing many kinds and applications of creative digital technologies used in K-12 education, with a focus on in-service teachers becoming instructional designers, content creators, and ‘thinkerers’ working together on personally or socially meaningful projects. Learning activities for this group of teachers will involve defining educational problems and generating creative solutions, brainstorming, body storming, mind mapping, prototyping, observing, empathizing, evaluating, and experimenting with diverse ideas, traditional and digital materials, and perspectives. The instructor will also be familiar with multimodal learning environments and creative instructional strategies (e.g., design thinking challenges, role-playing, and storyboarding), making and deconstructing learning artifacts using open-ended materials, developing prototypes for innovative classroom learning environments (on-site and online), evaluation of digital educational ‘apps’, building and programming robotics, igniting imagination through coding, and inspiring fun learning through collaboration and creation.

The applicant should be familiar with the system’s structure and services and with the various stakeholder groups, and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding meeting hours (as needed), marking assignments, reporting grades, attending area meetings with the cohort advisor, as well as follow-up appointments, where applicable.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been under-represented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political
belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Letters of application along with a current resume or CV are submitted to

Dr. Penney Clark
University of British Columbia
Faculty of Education
Department of Curriculum and Pedagogy
2125 Main Mall
Vancouver, BC V6T 1Z4

or by email at penney.clark@ubc.ca

The application deadline is March 4, 2020.

Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or through the mail, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.