



SEARCH

Tenure Track Assistant Professor in Indigenous Curriculum and Pedagogies

Department of Curriculum and Pedagogy

Open date: January 28, 2021

Application review start date: March 12,
2021

This search will remain open until the
position is filled.



The Department of Curriculum and Pedagogy within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Tenure Track Assistant Professor in Indigenous Curriculum and Pedagogies.

The Faculty of Education in the University of British Columbia (UBC) invites applications for a full-time position at the rank of Assistant Professor (tenure track) in Indigenous Curriculum and Pedagogies in the Department of Curriculum & Pedagogy. The start date for this position is July 1, 2021, or as negotiated with the successful candidate.

UBC's Faculty of Education is a leader in the field of Indigenous Education. This position will contribute Indigenous pedagogical and research expertise in curriculum and pedagogy to one or more program areas offered by the Department, at both the graduate and undergraduate levels. Of particular interest is developing transformative curricular and pedagogical approaches that will contribute to the improvement of Indigenous education, especially at the K-12 levels. This position will provide leadership to the Faculty's Indigenous educational initiatives, and contribute to and advance research capacity in this key area.

Applicants to this position are required to have earned a Doctorate in Education with an emphasis on curriculum and pedagogy in relation to Indigenous Studies. In depth knowledge of Indigenous knowledge practises and cultures, including cultural protocols is essential. The candidate must have a record of research dissemination, in terms of peer-reviewed articles in recognized academic journals in the field, and evidence of presentations at scholarly conferences. Demonstrated ability to participate in scholarly activity and to secure competitive research funding is required. The candidate must also demonstrate the ability to provide effective instruction at various levels in their areas of study and the potential to supervise graduate students. In addition, the successful candidate will have experience working in Teacher Education and demonstrate the expertise and experience to infuse transformative pedagogies that acknowledge and respond effectively to the cultural diversity within our present day BC, Canadian and international classrooms.

The successful applicant will be expected to:

- (i) maintain an active research and scholarly program in the areas related to Indigenous Curriculum and Pedagogies,
- (ii) teach in undergraduate and graduate programs coordinated by the Department,
- (iii) supervise graduate students enrolled in the Department's programs,
- (iv) contribute to the scholarly community and service work of the Department, the Faculty of Education and the University, and
- (v) participate in outreach within the broader educational community.

The University of British Columbia (UBC) Vancouver campus is located on traditional unceded Musqueam territory in beautiful Vancouver, BC. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The [UBC Faculty of Education](#) is one of the leading faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that celebrates diversity, equity and innovation, and welcomes international collaboration in an increasingly borderless globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. Academic units include the Department of Curriculum and Pedagogy (EDCP), the Department of Educational and Counselling Psychology, and Special Education, the Department of Educational Studies, the Department of Language and Literacy Education, the School of Kinesiology and the Okanagan School of Education.

The [Department of EDCP](#) is committed to advancing research into curriculum and pedagogy in a variety of contexts and across the lifespan. Our mission is to provide local, national, and international leadership in discipline-specific and interdisciplinary approaches to teaching and learning. Our research supports commitments to the study of curriculum and pedagogy in school, post-secondary, community, and informal learning contexts. The Department offers a number of graduate programs at both the Master's and PhD levels, some of which are structured as research themed cohorts.

The Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. We strongly encourage applications from candidates who can demonstrate through their teaching, research/educational leadership, experience and service that they can contribute to this goal. Familiarity with, and experience designing research/educational leadership projects, and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered a valuable additional qualification. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

This is a tenure track position in the Professoriate Stream. The successful candidate will be reviewed for reappointment, tenure and promotion in subsequent years, in accordance with the Collective Agreement. A detailed description of the rank of Assistant Professor and the criteria for reappointment and promotion can be found on [our website](#). Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education. The position is subject to final budgetary approval.

Interested applicants are invited to send:

- (i) a cover letter indicating the position being sought and outlining potential teaching and research contributions to the Department,
- (ii) curriculum vitae,
- (iii) a research statement,
- (iv) a summary of teaching interests and philosophy,
- (v) evidence of teaching effectiveness (including course outlines and student evaluations if available),
- (vi) three published articles that are significant and relevant to their research interests, and
- (vii) a **Diversity Statement**. Diversity is an important part of the EDCP/Faculty of Education/UBC mission. Please provide a **Diversity Statement** (max 1 page) that describes and documents how diversity figures into your past and present expertise and experience of teaching, research/educational leadership, as well as your lived experience. Going forward, how would you imagine incorporating attention to creating/advancing a culture of equity and inclusion in teaching, research and service?

The complete application file should be submitted in the format of **one bookmarked PDF file**, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at anna.ip@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is **required** as part of the application process.

Applicants should also arrange to have three letters of reference sent directly to Ms. Anna Ip (Head's Assistant) at anna.ip@ubc.ca by the deadline below.

While applications will be received until the position is filled, interested parties are encouraged to submit their applications by **March 12, 2021** to ensure optimal consideration.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

As permitted by Section 42 of the BC Human Rights Code, **preference will be given to Indigenous persons**. Proof of ancestry may be required to qualify.

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