



SEARCH

# Associate Professor or Professor (with tenure) in Critical Perspectives in Arts- Based Educational Research

Department of Curriculum and Pedagogy  
and Department of Language and Literacy  
Education

Open date: September 13, 2021

Submit complete applications by:  
November 5, 2021

This search will remain open until the  
position is filled.





# The Departments of Curriculum and Pedagogy (EDCP) and Language and Literacy Education (LLED) within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Associate Professor or Professor (with tenure) in Critical Perspectives in Arts-Based Educational Research.**

**Position Description:** Situated on the unceded, ancestral and traditional territory of the xwməŋkwə'yəm (Musqueam people), the Departments of Curriculum and Pedagogy (EDCP) and Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia (UBC) in Vancouver, invite applications for an **Associate or Full Professor with tenure in Critical Perspectives in Arts-Based Educational Research.** This position will build on the Faculty of Education and UBC's leadership in fields such as a/r/tography, autoethnography, research-based theatre, poetic and narrative Inquiry, performative inquiry, digital arts-based research, applied within music, visual arts, media arts and design, movement and dance, drama and theatre, and across many genres of creative writing and scholarship, particularly as these apply to the need for embedding equity and diversity through creative practices in K-12 education, teacher education, and social sciences of education. This position may be offered as a joint appointment with the FTE equally split between EDCP and LLED, or, depending on the successful candidate's research focus, as a regular full-time appointment in EDCP or in LLED, with expectations to collaborate with the other unit. This position is expected to commence July 1, 2022 (or as negotiated with the successful candidate).

**Qualifications & Requirements:** Applicants for this position will hold a doctoral degree in an education-related field. The interdepartmental call is seeking a scholar with a proven track record of excellence in Arts-Based Educational Research (ABER) and a substantial record of generating peer-reviewed funding with interdisciplinary groups.

The successful applicant's research and teaching interests and expertise may include but are not limited to: arts-based research in teaching and learning across disciplines in art-making and aesthetics, health and well-being, conflict resolution, environmentalism or ecological justice, public art and online audience development, digital innovation and new approaches to cultural sharing and knowledge mobilization, Indigenous perspectives on culture and representation, curriculum design, teacher education, and collaborative practice.

We anticipate that the successful candidate will initiate and collaborate on funded research, publication, and teaching in the broad and interdisciplinary area of ABER, as well as add research expertise to LLED, EDCP, and Bachelor of Education programs. The Faculty of Education attracts many high level graduate students who wish to employ arts-based methods in their research, and the successful candidate will engage and support them with a focus on creative research methodologies, human understanding through the arts, and cross-cultural appreciation and learning in education. Beyond the Departments, there are collaborative opportunities across the Faculty of Education at UBC Vancouver and Okanagan campuses, and beyond with, for example, the Faculties of Arts, Science, Social Work, Medicine, Engineering, the Institute for Gender, Race, Sexuality and Social Justice. This position is open to an established researcher who provides national and international leadership in their field of study through proven teaching expertise and a research program that employs critical and creative use of artistic practice in the collection, analysis, and/or mobilization of research data and findings. The successful candidate will have an established ABER practice, academic and community connections, and will bring a fresh dimension to research methods and knowledge mobilization in the social sciences as applied in the field of education.

**Responsibilities:** The successful candidate is expected to (a) teach both advanced and introductory classes in undergraduate and graduate programs coordinated by one or both Departments, including courses in the Teacher Education Program; (b) supervise graduate students enrolled in LLED/EDCP, and related programs, and contribute grant support to doctoral student trainees; (c) sustain productive scholarly activity; (d) contribute to the scholarly community and service work of LLED/EDCP, the Faculty of Education, and the University community; and (e) participate in outreach with the broader educational and arts-based communities. The annual workload for this position is 4 courses (12 credits) or equivalent.

This is a tenured position in the Professoriate Stream. The appointment (rank and tenure) is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment and tenure criteria as specified in the Collective Agreement, following the University's established appointment processes. For more information on the review process and criteria for an appointment at the rank of Associate Professor or Professor with tenure, please visit: <https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions/tenure-stream-appointments-review>. This position is subject to final budgetary approval. The starting salary is determined both by the candidate's qualifications and experience and by the career progress scale within the Faculty of Education.

**Departments of Language & Literacy Education and Curriculum & Pedagogy:** The Departments of Language and Literacy Education (LLED, [www.lled.educ.ubc.ca](http://www.lled.educ.ubc.ca)) and Curriculum and Pedagogy (EDCP, [www.edcp.educ.ubc.ca](http://www.edcp.educ.ubc.ca)) consist of a vibrant, multi- and inter-disciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Faculty members in our Departments engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning across subject areas and the lived curriculum in the broadest sense. A major emphasis of our Departments is on issues of equity, diversity and inclusion in a range of educational contexts and across a range of cultures. Our Departments contribute significantly to the Faculty's Bachelor of Education Program, and offer numerous diplomas, Master's and Ph.D. programs across a wide range of disciplinary foci.

**The University and the Faculty of Education:** The University of British Columbia (UBC) Vancouver campus is located on traditional unceded Musqueam territory in beautiful Vancouver, BC. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an increasingly borderless globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty of Education and its research and teaching programs, please visit [www.educ.ubc.ca](http://www.educ.ubc.ca).

**Commitment to Equity & Diversity:** LLED, EDCP, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, anti-racism, and anti-oppression is an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research/educational leadership, experience and service that they can contribute to this goal. Familiarity with, and experience designing research/ educational leadership projects, and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered a valuable additional qualification. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

**Application Materials:** A complete application should include:

- (1) a cover letter (maximum 2 single-space pages and please indicate if you are legally entitled to work in Canada),
- (2) curriculum vitae,

- (3) a statement of their current and projected research interests (maximum 1 single-space page),
- (4) a statement of teaching/mentoring experience and philosophy (maximum 1 single-space page),
- (5) 2-3 samples of recently published scholarship using ABER,
- (6) evidence of teaching effectiveness (such as course outlines and student evaluations) and graduate student supervision
- (7) a Diversity Statement (maximum 1 page) that describes and documents how equity, diversity, and inclusion figures into your past, present, and future experience of teaching, research, community engagement, and your lived experience, and
- (8) names and contact details for three referees who should be at the rank of Associate Professor or above at a university of comparable or superior stature to UBC. Letters of reference will only be requested from short-listed candidates and referees will be asked to comment on the candidate's engagement in equity, diversity, inclusion, anti-racism, and anti-oppression.

**All applications must be submitted electronically, in the format of a single, bookmarked PDF file, to: [lled-posting.educ@ubc.ca](mailto:lled-posting.educ@ubc.ca).** Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is **required** as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete application package by Friday, November 5, 2021.

Questions regarding the position and its application deadline should be directed to Dr. George Belliveau, Department Head of LLED, at [lled-posting.educ@ubc.ca](mailto:lled-posting.educ@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. [ubc.ca](http://ubc.ca) | [educ.ubc.ca](http://educ.ubc.ca)