



SEARCH

Lecturer in Business Education

Department of Curriculum & Pedagogy

Open date: September 16, 2021

Submit complete applications by: October 31, 2021

This search will remain open until the position is filled.



The Department of Curriculum & Pedagogy within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Lecturer in Business Education.

The Department of Curriculum and Pedagogy in the Faculty of Education at the University of British Columbia (UBC) invites applications for a Lecturer position in Business Education. This is a full-time non-tenure-track faculty position emphasizing university teaching, curriculum innovation, and other professional contributions. The appointment is expected to commence July 1, 2022 (or as negotiated with the successful candidate). The appointment is for a term of three years with the first year being the probationary period. Renewal of the appointment requires demonstration of excellence in teaching, and is subject to availability of funds and sufficient enrolment.

The minimum qualification for this position is a doctoral degree in a field directly relevant to Business Education. Applicants are required to demonstrate an outstanding record of teaching within K-12 or postsecondary settings in relevant courses (e.g., economics, entrepreneurship, hospitality, marketing, and microfinance courses). We seek applicants with a critical perspective on sustainable practices in Business Education and an interdisciplinary disposition for educating transformative teachers for the Applied Design, Skills, and Technologies (ADST) cluster in K-12 schools.

The 30-credit workload includes teaching courses scheduled over the academic year in combination with teaching related duties such as curriculum design and innovation. The successful candidate will teach undergraduate teacher education courses in Business Education, Design and Technology, Digital Media, and Information and Communication Technology. The workload may also include teaching graduate courses in these specializations. The appointee will supervise teacher candidates on practicum, contribute to other teacher education courses according to expertise, and liaise with professional and community groups interested in Business Education. The successful candidate will work collaboratively as a contributing member of a faculty team within Media & Technology Studies and STEM education.

The UBC Vancouver campus is located on the traditional ancestral and unceded territory of the Musqueam people in Vancouver, currently a multicultural, multilingual city ranked as one of the best places to live in the world.

The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. As one of the academic units in the UBC Faculty of Education, one of the leading faculties of its kind in the world, the [Department of Curriculum & Pedagogy \(EDCP\)](#) is widely known for its scholarly excellence and funding success. Its faculty, staff, and students characterize the Department's hallmark of quality in all matters of research, teaching, learning, and engagement. EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Home Economics, Mathematics, Music, Physical Education, Science, Social Studies, and Media and Technology Studies, as well as a Master's degree in Museum Education. A major emphasis of the Department is on issues of equity, diversity and inclusion in a range of educational contexts and across a range of cultures.

The Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, anti-racism, and anti-oppression is an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, educational leadership experience and service that they can contribute to this goal. Familiarity with pedagogical methods, educational leadership projects, and service that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered an asset. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate your eligibility to work in Canada),
- (ii) curriculum vitae,
- (iii) a statement of teaching philosophy,
- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available),
- (v) one or two sample published papers, if available, and
- (vi) a Diversity Statement (maximum 1 page) that describes and documents how diversity figures into your past, present and future experience of teaching, research/ educational leadership, community engagement, and your lived experience.
- (vii) names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

Applications must be provided in the format of one bookmarked PDF file, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at anna.ip@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is **required** as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete application package by October 31, 2021. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Samson Nashon, at samson.nashon@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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