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# Restoring Soul, Passion, and Purpose in Teacher Education

Contesting the Instrumentalization of Curriculum and Pedagogy

**Peter P. Grimmett**

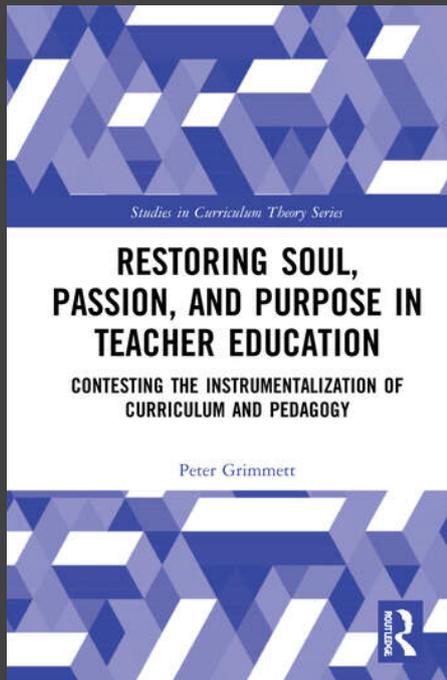
*Series: Studies in Curriculum Theory Series*

This text argues that the instrumentalization of curriculum and pedagogy has robbed teachers of their pedagogical soul, passion, and purpose, and both challenges and traces the development of a culture of regulation, standardization, performativity, and governmentality evident in Anglophone teaching practice and education. This text will benefit researchers, academics, and educators with an interest in teachers and teacher education, educational policy and politics, and curriculum thinking and enactment more broadly. Those specifically interested in pedagogy, educational change and reform, and the philosophy of education will also benefit from this book.

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