The Department of Curriculum and Pedagogy has opportunity for a part-time Sessional Lecturer. We are accepting applications for the following course:

**Living Inquiry in Learning Communities**

**CCFI 501 62A (Seminar)**

Location: Vancouver  
**Term 2** (January 10, 2022 to April 8, 2022)  
**Mode of Delivery:** Online

Applicants must have a recognized doctoral degree in education, recent post-secondary teaching experience, and academic expertise in the graduate course identified above. Expertise in qualitative and arts-based research methods, practitioner inquiry, and rural education is required. Applicants should be familiar with the BC curriculum and have experience with the BC K–12 school system’s structure and services and with the various stakeholder groups, and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding regular office hours, marking assignments, reporting grades, and meeting with the Practitioner Inquiry and Place-Conscious Pedagogies M.Ed. Cohort Coordinator, as well as follow-up appointments, where applicable.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Letters of application along with a current resume or CV are submitted to

Dr. Sandra Scott  
University of British Columbia  
Faculty of Education  
Department of Curriculum and Pedagogy  
2125 Main Mall  
Vancouver, BC V6T 1Z4

**Deadline is December 02, 2021 or until filled.**
Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or through the mail, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.