

# 3rd Annual EGS Conference \*

## Pedagogical Forces: Navigating Theory and Practice

Friday | March 4 | 2016 | 2:00-6:00 | Scarfe Room 1130

TIME	CONFERENCE SCHEDULE	ROOM
2:00-2:15	EDCP Peer Advisors Welcome + <b>Guest Speakers:</b> Dean Frank and Dr. Grimmett	1130
2:15-3:00	<b>Panel Discussion</b> with Dr. Sam Rocha (EDST), Dr. Marina Milner-Bolotin (EDCP), Katie Gemmell (PhD Student) & Latika Raisinghani (PhD Candidate)  Chair: Fernando Murillo	
3:00-3:15	BREAK I + <b>Poster Presentations</b>  <b>Siobhan-Louise O'Keefe</b> AGENT PROVOCATEUR: An exploration of the role of image(s) as prosthetic devices in story making  <b>Stella Maris Namae</b> Understanding the nature of out-of-school-in-school technological divide in Uganda  <b>Cara (Niki) Inglis</b> PAYING HEED: Mark-making as a tool for increased presence in the teacher/learner relationship	1214
3:15-4:00	<b>SESSION I</b>	
<b>Art Installation</b> + <b>Workshop</b>	<b>Salama Al Aafi</b> Compulsory education: Colored illustrations of a dark reality (15min)  <b>Julian Lawrence</b> In what ways can drawing autobiographical comics help improve grade four students' conceptions of identity? (30min)  Chair: Davor Egersdorfer	1130
<b>Paper Presentations</b>	<b>Assadullah Sadiq</b> The role of synergy and museum in an Afghan-American refugee family  <b>Mahshid Ghaffartehrani</b> I recruit: A case study of teaching, and learning of business literacy in home context  Chair: Tiantian He	304A
	<b>Sandra Filippelli</b> Breathing from the heart: A poetic inquiry  <b>Brenda D. Davis</b> The Indian residential school: "Why teach the traumatic past?"  Chair: Liz Beattie	308A
	<b>Hector Gomez</b> Decolonizing and queering teaching: Rethinking the curricular discourse of teacher education  <b>LJ Slovin</b> From anti-homophobia to social justice: The tale of SJ12  Chair: LJ Slovin	1209
4:00-4:15	BREAK II + <b>Poster Presentations (Continued)</b>	1214

**Paper Presentations**

304A

**Yuliana Nugroho & Salama Al Aufi**

YuliSal Learning Centre: A dream on paper (30min)

**Josie Melton**

The case for wonder in the context of classroom science

Chair: Latika Raisinghani

308A

**Maria Espinet Alegre**

“Okay, women existed, but they were useless”: The growth of sexism in Spanish history textbooks

**Margaret O’Sullivan & Patricia Liu Baergen**

Shall the Twain ever meet?—Contemplating the relation between theory and practice (30min)

Chair: Juliana Matheus

1209

**Davor Egersdorfer**

Using digital games to engage science students: The case of Minecraft

**Ge (Liz) Shi**

What are the values and beliefs underpinning of media education curriculum in Beijing, China? A Qualitative research on media education

**Kwesi Yaro**

Culture and context: How Ghanaian rural parents participate in their children’s mathematics learning

Chair: Kwesi Yaro

1214

**Angela Rutakomozibwa**

What does it mean to be feminist physics laboratory researcher: Autobiographical experiences and lessons for girls in STEM education

**Rebekah Parker**

How youth share ecojustice beyond the classroom, and what educators can do to support them: A “dataplay”

**Jee Yeon (Amy) Ryu**

Little Buddha: An autoethnographic pedagogical tale from the piano studio

Chair: Amy Ryu

5:15-6:00

**Closing Ceremony +  
Guest Performance: Kenthen Thomas “Coyote Tales”**

1130

**EGS Organizing Committee Members:***Volunteers*

Maria Espinet Alegre  
Liz Beattie  
Latika Raisinghani  
LJ Slovin  
Kwesi Yaro

*EDCP Peer Advisors*

Davor Egersdorfer  
Tiantian He  
Fernando Murillo  
Rachel Ralph  
Jee Yeon (Amy) Ryu