

The 9th Education Graduate Students (EGS) Conference 2022

“Inhabiting In-betweenness”

Friday, March 18th, 2022

Hybrid - Zoom & In-person

12pm - 5:00pm

Department of Curriculum & Pedagogy (EDCP)
Faculty of Education | University of British Columbia

The 9th Education Graduate Students (EGS) Conference is an annual conference organized by students from the Department of Curriculum and Pedagogy (EDCP) in the Faculty of Education, UBC. The main purpose of the conference is to showcase the work undertaken by graduate students within the Faculty of Education.

This year's theme is *Inhabiting In-betweenness*. We invited participants to consider the following comments on the theme. As we find ourselves surrounded by discourses pertaining to time, change, globalization, colonization, access, and power, all of which influence collective ecological, societal, and cultural awareness, how do we reflect upon our thoughts, actions, and responsibilities as educators, scholars, and persons?

Considering *in-betweenness* is an invitation to dwell in and push against definitions of bodies, borders, and boundaries that have since their inception been fraught with violence and misunderstandings. Often, what we know and understand about education and learning can be difficult to name. This is because how we perceive and experience in-betweenness changes. Following bends, curves, intersections, and parallels, our theme embraces the importance of both, "generation and dissolution in a world of becoming where things are not yet given" (Ingold, 2015) and awareness of the often invisible forces of attunement that prioritize lingering, feeling, sensing, and thinking as knowledge creation (Irwin, 2003).

In-betweenness travels across disciplinary distinctions absorbing conceptual richness like a heavy, dripping sponge. Real learning processes are enormously complex and as such considering what happens outside, alongside, and in-between spaces is important to better understand discourses and practices in education (Fenwick, 2010). We invited this year's presenters to generate movement with and around what calls them to move outside, underneath, beneath, besides, and in-between one or more ideas in education, curriculum, and/or pedagogy.

Sincerely,

EDCP Peer Advisor

Conference Program

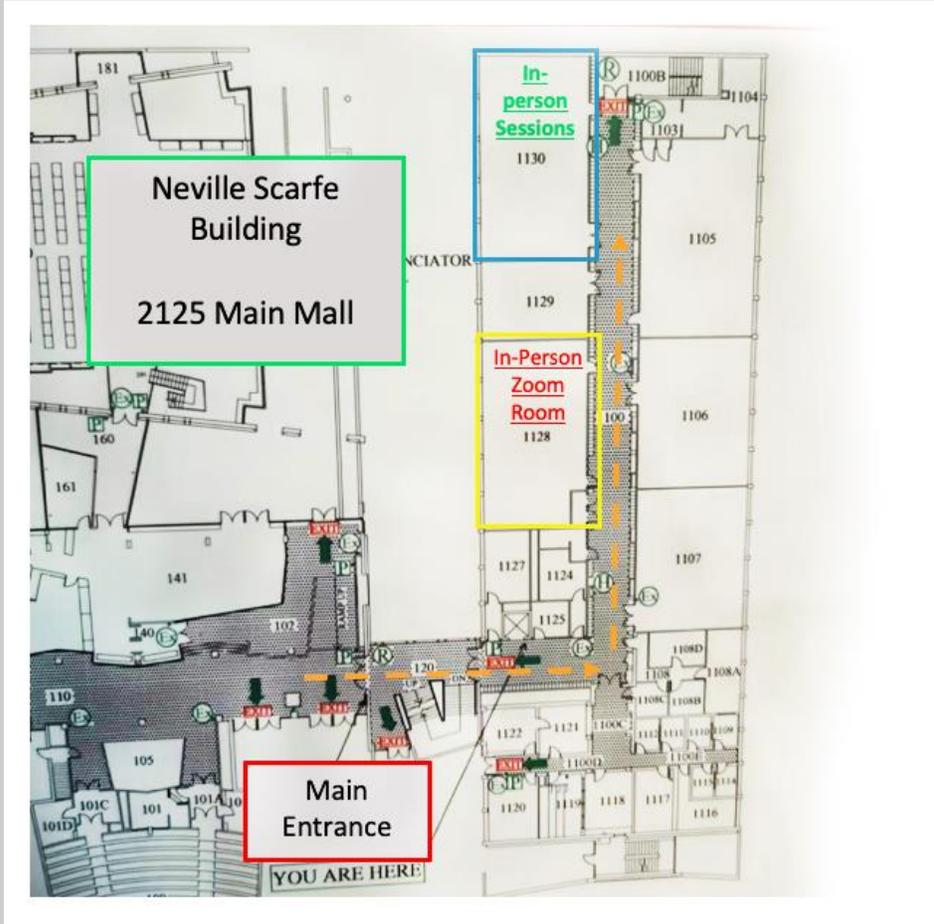
Hybrid (Virtual & In-person)

(A)	Virtual Sessions Zoom & SCRF 1128 https://ubc.zoom.us/j/62429523709?pwd=Z2c2V0VZbUVKUEhQQmYrbHJmdjZzQT09
12 -12:30	Opening Remarks & Welcome
12:30-1:45	Keynote Panel Dr. Rita Irwin EDCP Distinguished University Scholar and Professor Dr. Shawn Forde EDCP Assistant Professor Dr. Joaquin Muñoz EDCP Assistant Professor Dr. Sofia Noori EDCP Assistant Professor
1:45-2:00	Short Break
2:00-2:45	Session 1A Laura Brass <ul style="list-style-type: none">• Making Meaning with Humans and Non-Humans Patricia May-Derbyshire <ul style="list-style-type: none">• Four Daughters: 13 Moons - Relational Knowledge in a Decolonized Classroom Gayatri Gopalan <ul style="list-style-type: none">• A Self of Study/ A Study of Self: Navigating Thresholds of Responsive Responsibility
2:45-3:00	Short Break
3:00-3:30	Session 2A Tsubasa Saito <ul style="list-style-type: none">• Learning mathematics across languages and countries: Case of multilingual students in a weekend Japanese school in Canada Kelly Davila Vargas <ul style="list-style-type: none">• Math Walks: an opportunity to connect place, stories, and math
3:30-3:40	Short Break

3:40-4:40	Session 3A – Workshop Debby Knoke <ul style="list-style-type: none"> Solving World Problems, Using Social Media, One Math Question at a Time Klara Abdi <ul style="list-style-type: none"> Embracing our wholeness and power while inhabiting in-betweenness
4:40-4:45	Short Break
4:45-5:00	Closing Remarks
(B)	In-person Sessions SCRF 1130
12 -12:30	-
12:30-1:45	-
2:00-2:45	Session 1B Ariane Faria dos Santos <ul style="list-style-type: none"> Teachers’ process of translating British Columbia curriculum to classroom practice: investigating connections between the macro and micro curricular policy Lindsay Cunningham <ul style="list-style-type: none"> Including the Literary Arts as the ‘A’ in STEAM Ian Alexander <ul style="list-style-type: none"> Student Perspectives of Pedagogies, Teachers, and Language Policies in Three British Columbia Offshore School in China
2:45-3:00	Short Break SCRF 310
3:00-3:30	Session 2B Patricia Unung <ul style="list-style-type: none"> ANALYZING MEANING-MAKING PROCESSES OF FOOD CHOICE: INBETWEEN THEORY OF REASONED ACTION AND RATIONAL CHOICE THEORY Scott Robertson <ul style="list-style-type: none"> A Kind of Curriculum: Students and Teachers In Between
3:30-3:40	Short Break SCRF 310

3:40-4:10	Session 3B Noelia Pérez-Rodríguez <ul style="list-style-type: none"> • Citizenship education. Advances of a study on developmental paths of university professors in training Patricia Unung <ul style="list-style-type: none"> • Inbetween Curriculum Orientations: Reflections through Home Economics Perspective
4:10-4:15	Short Break SCRF 310
4:15-4:30	Closing Remarks

In-person Sessions Location



Virtual Zoom link

<https://ubc.zoom.us/j/62429523709?pwd=Z2c2V0VZbUVVKUEhQQmYrbHJmdjZzQT09>

Opening Remarks by



Dr. Jan Hare
Dean pro tem, Faculty of
Education



Dr. Samson Nashon
EDCP Department Head



Dr. Marina Milner-Bolotin
EDCP Graduate Advisor

Conference Organizers (EDCP Peer Advisors)



Angela Baldus
Third year PhD student,
EDCP



Elmira Sarreshtehdari
Second year PhD
student, EDCP



Rodrigo Santos
Fourth year PhD
candidate, EDCP



Laura Werbitsky
Second year MA
student, EDCP

Keynote Panelists



Dr. Rita Irwin

EDCP | Distinguished University Scholar and Professor

Rita L. Irwin is a Distinguished University Scholar and Professor of Art Education at The University of British Columbia, Canada. As a scholar she is best known for her work in a/r/tography, teacher education, curriculum studies and socio-cultural concerns.



Dr. Shawn Forde

EDCP | Assistant Professor

Shawn Forde is an assistant professor in the Faculty of Education's Department of Curriculum and Pedagogy at the University of British Columbia. His research is concerned with the variety of ways that sport and physical activity have historically been, and continue to be, used for the purposes of community development and political engagement. Methodologically, he is interested in experimenting with creative and arts-based ethnographic practices that allow researchers to better build relationships with peoples, places, and histories.



Dr. Joaquin Muñoz

EDCP | Assistant Professor

Joaquin Muñoz is an assistant professor of Indigenous Education at UBC. He grew up on the Pascua Yaqui Indian Reservation in Arizona, where he learned early on about the complicated issues of race, culture, history, and oppression. His research focuses on Indigenous Education and teacher education, with a focus on supporting teachers to be effective when working with diverse Indigenous populations, through cultural awareness, critical pedagogy practices, and culturally responsive pedagogy. Muñoz has spent the past decade developing skills for this work by using methods that include Indigenous Circle Work, the Theatre of the Oppressed, various forms of art, dialogue and literacy tools.



Dr. Sofia Noori

EDCP | Assistant Professor

Sofia Noori is an Assistant Professor at UBC Faculty of Education, Department of Curriculum and Pedagogy. Dr Noori's research and writing focuses on young refugees who move to Canada and work to establish a stable sense of self and belonging. Her research and writing provide readers with a better understanding of how refugee youth navigate various systems including, but not limited to schooling, health and healing, and procedures to citizenship in the aftermath of living in civil unrest, war, migration, transitory states, refugee camps, and resettlement. Her work is informed by developmental psychology and postcolonial theory.



A Special Thank You to our Volunteers and EDCP Staff!