

# The 9th Education Graduate Students (EGS) Conference Program Hybrid (Virtual & In-person)

<b>(A)</b>	<b>Virtual Sessions</b> <span style="float: right;">Zoom &amp; SCRF 1128</span> <a href="https://ubc.zoom.us/j/62429523709?pwd=Z2c2V0VZbUVKUEhQQmYrbHJmdjZzQT09">https://ubc.zoom.us/j/62429523709?pwd=Z2c2V0VZbUVKUEhQQmYrbHJmdjZzQT09</a>
12 -12:30	Opening Remarks & Welcome
12:30-1:45	<b>Keynote Panel</b> <b>Dr. Rita Irwin</b> EDCP   Distinguished University Scholar and Professor <b>Dr. Shawn Forde</b> EDCP   Assistant Professor <b>Dr. Joaquin Muñoz</b> EDCP   Assistant Professor <b>Dr. Sofia Noori</b> EDCP   Assistant Professor
1:45-2:00	<b>Short Break</b>
2:00-2:45	<b>Session 1A</b> Laura Brass <ul style="list-style-type: none"> <li>• <b>Making Meaning with Humans and Non-Humans</b></li> </ul> Patricia May-Derbyshire <ul style="list-style-type: none"> <li>• <b>Four Daughters: 13 Moons - Relational Knowledge in a Decolonized Classroom</b></li> </ul> Gayatri Gopalan <ul style="list-style-type: none"> <li>• <b>A Self of Study/ A Study of Self: Navigating Thresholds of Responsive Responsibility</b></li> </ul>
2:45-3:00	<b>Short Break</b>
3:00-3:30	<b>Session 2A</b> Tsubasa Saito <ul style="list-style-type: none"> <li>• <b>Learning mathematics across languages and countries: Case of multilingual students in a weekend Japanese school in Canada</b></li> </ul> Kelly Davila Vargas <ul style="list-style-type: none"> <li>• <b>Math Walks: an opportunity to connect place, stories, and math</b></li> </ul>
3:30-3:40	<b>Short Break</b>

3:40-4:40	<b>Session 3A – Workshop</b> Debby Knoke <ul style="list-style-type: none"> <li>Solving World Problems, Using Social Media, One Math Question at a Time</li> </ul> Klara Abdi <ul style="list-style-type: none"> <li>Embracing our wholeness and power while inhabiting in-betweenness</li> </ul>
4:40-4:45	<b>Short Break</b>
4:45-5:00	<b>Closing Remarks</b>
<b>(B)</b>	<b>In-person Sessions</b> <span style="float: right;"><b>SCRF 1130</b></span>
12 -12:30	-
12:30-1:45	-
2:00-2:45	<b>Session 1B</b> Ariane Faria dos Santos <ul style="list-style-type: none"> <li>Teachers’ process of translating British Columbia curriculum to classroom practice: investigating connections between the macro and micro curricular policy</li> </ul> Lindsay Cunningham <ul style="list-style-type: none"> <li>Including the Literary Arts as the ‘A’ in STEAM</li> </ul> Ian Alexander <ul style="list-style-type: none"> <li>Student Perspectives of Pedagogies, Teachers, and Language Policies in Three British Columbia Offshore School in China</li> </ul>
2:45-3:00	<b>Short Break SCRF 310</b>
3:00-3:30	<b>Session 2B</b> Patricia Unung <ul style="list-style-type: none"> <li>ANALYZING MEANING-MAKING PROCESSES OF FOOD CHOICE: INBETWEEN THEORY OF REASONED ACTION AND RATIONAL CHOICE THEORY</li> </ul> Scott Robertson <ul style="list-style-type: none"> <li>A Kind of Curriculum: Students and Teachers In Between</li> </ul>
3:30-3:40	<b>Short Break SCRF 310</b>

<b>3:40-4:10</b>	<b>Session 3B</b> Noelia Pérez-Rodríguez <ul style="list-style-type: none"><li>• <b>Citizenship education. Advances of a study on developmental paths of university professors in training</b></li></ul> Patricia Unung <ul style="list-style-type: none"><li>• <b>Inbetween Curriculum Orientations: Reflections through Home Economics Perspective</b></li></ul>
<b>4:10-4:15</b>	<b>Short Break SCRF 310</b>
<b>4:15-4:30</b>	<b>Closing Remarks</b>