



**Department of Curriculum and Pedagogy
May 25, 2022**

The Department of Curriculum and Pedagogy has opportunity for a part-time Sessional Lecturer. We are accepting applications for the following course:

Masters of Education Graduating Project

This graduate course supports Masters of Education graduate students in completing a culminating project that is of personal use and interest to the student and is considered educationally valuable by an audience of professional peers in mathematics education. Possibilities for a graduating project include: a critical analysis of academic and professionally relevant literature; a small inquiry or case-study exploring a pedagogical question; an application of theories and concepts to a specific curriculum context; or a creative project that has educational application and relevance.

EDCP 590 96B (Seminar)

Location: online

Term 1 (June 15, 2022 to Aug 11, 2022)

Mode of Delivery: online

Requires In-Person Attendance: No

Applicants must have a recognized doctoral degree with relevant teaching and academic expertise for this graduate course. Applicants should have:

- experience in the K–12 and post-secondary education systems,
- experience with research in mathematics education or related fields
- experience with various research approaches such as teacher action research, participatory research, community-based research, and classroom-based research

Duties include teaching, holding regular Zoom meetings with students individually and collectively as needed, supporting students to prepare a project proposal, providing feedback on project progress and the final completed project, preparing and planning with the EDCP co-ordinator of the Math Education online M.Ed cohort *Connecting, Math Community and Culture*, participating in course follow-up meetings where applicable, and arranging with students and the Math Education online cohort coordinator for a public presentation of student projects.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Letters of application along with a current resume or CV are submitted to

Dr. Sandra Scott
University of British Columbia
Faculty of Education
Department of Curriculum and Pedagogy
2125 Main Mall
Vancouver, BC V6T 1Z4

or by email at
sandra.scott@ubc.ca

Deadline is June 10, 2022 or until filled.

Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or through the mail, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.