



SEARCH

Assistant Professor of Teaching in Social Studies Education

Department of Curriculum and Pedagogy

Open date: August 8, 2022

Submit complete applications by:
October 1, 2022

This search will remain open until the
position is filled.



The Department of Curriculum and Pedagogy within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant Professor of Teaching in Social Studies Education.

The Department of Curriculum and Pedagogy in the Faculty of Education at the University of British Columbia (UBC) invites applications for an Assistant Professor of Teaching position in Social Studies Education. This is a full-time tenure-track faculty position emphasizing university teaching, curriculum innovation, and other professional contributions. The appointment is expected to commence July 1, 2023 (or as negotiated with the successful candidate).

The minimum qualification for this position is a doctoral degree in a field directly relevant to Social Studies Education. Applicants are required to demonstrate an outstanding record of teaching within K-12 or postsecondary settings in relevant courses (e.g., history, geography, Indigenous studies, etc.). We seek applicants with a critical perspective on social studies content and an interdisciplinary approach for educating transformative teachers in K-12 schools. Experience in professional associations supporting Social Studies Education, conducting practitioner-focused research and educational scholarship to support the development of innovative Social Studies teaching practices, supervising pre-service teachers, faculty-wide or institutional-level educational leadership contributions, serving as a reader on M.Ed. papers and M.A. theses, and an internationally recognized certification of professional expertise for those who teach and support learning in higher education would all be assets.

The 24-credit workload includes teaching courses scheduled over the calendar year in combination with teaching related duties such as curriculum design and innovation. The successful candidate will teach undergraduate teacher education courses in Social Studies Education and Teacher Education. The workload may also include teaching graduate courses in these specializations. The appointee will contribute to other teacher education courses according to expertise, and liaise with professional and community groups interested in Social Studies Education. Responsibilities may also include supervision of teacher candidates on practicum and committee work with graduate students, particularly those interested in Social Studies education, teacher education, or the scholarship of teaching. The successful candidate will work collaboratively as a member of a faculty team within Social Studies Education.

This is a tenure-track position in the Educational Leadership Stream. The successful candidate will be reviewed for reappointment, promotion, and tenure in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit: www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/. This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

The UBC Vancouver campus is located on the traditional ancestral and unceded territory of the Musqueam people in Vancouver, currently a multicultural, multilingual city ranked as one of the best places to live in the world. The University is a global centre for teaching, learning, and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university.

As one of the academic units in the UBC [Faculty of Education](#), one of the leading faculties of its kind in the world, the [Department of Curriculum and Pedagogy \(EDCP\)](#) is widely known for its scholarly excellence and funding success. Its faculty, staff, and students characterize the Department's hallmark of quality in all matters of research, teaching, learning, and engagement. EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Home Economics, Mathematics, Music, Physical Education, Science, Social Studies, and Media and Technology Studies, as well as a Master's degree in Museum Education. A major emphasis of the Department is on issues of equity, diversity, and inclusion in a range of educational contexts and across a range of cultures.

EDCP, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to Social Studies Education and the Department (please indicate if you are a Canadian citizen or Canadian permanent resident);
- (ii) a curriculum vitae;
- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available);
- (v) one or two sample published papers, if available;

(vi) a Diversity Statement (maximum one page) that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research/ educational leadership, service, and community engagement, addressing the following three areas: 1) understanding of and knowledge about EDI, 2) track record in advancing EDI, and 3) future plans for EDI; and

(vii) names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

Applications must be provided in the format of one bookmarked PDF file, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at anna.ip@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, interested applicants are asked to submit their complete application package by October 1, 2022. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Samson Nashon, at samson.nashon@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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