ALLAN MICHEL JALES COUTINHO

Allan Michel Jales Coutinho is a PhD student in Curriculum and Pedagogy at UBC and a new Resident Member of Green College. Previously, he researched policy and curriculum studies at the University of Toronto and at the Harvard Graduate School of Education. He earned his Bachelor’s degree in International Development in Education from Green Mountain College and Nagoya University. Allan will be joined in conversation by Alim Fakirani (PhD student, Curriculum and Pedagogy), Sonia Huda (PhD student, Curriculum and Pedagogy), and Bruce Moghtader (Centre for Community Engaged Learning), all curriculum studies scholars who research immigration, human capital theory and autobiography. Bruce is also the author of *Foucault and Educational Ethics* (2016).

CURRICULUM WORK AND SOCIAL JUSTICE LEADERSHIP

Coach House, Green College, UBC, and livestreamed

Wednesday, September 28, 5-6:30 pm, with reception to follow

Allan Michel Jales Coutinho will demonstrate how the tenets outlined in his recent book *Curriculum Work and Social Justice Leadership: Attaining Critical Consciousness and Learning to Become* seek to reframe curriculum work into a “collective public moral enterprise.” He seeks to reposition such work so that it prioritizes social justice through a valuation of love, hospitality and solidarity. While outlining the primary arguments made in his book, Allan will demonstrate potential applications for his approach by showing how a repositioned understanding of money, in particular, could work to reframe the field of financial education. Following this presentation, Allan will engage in a roundtable discussion of his ideas with other curriculum studies scholars at UBC, Alim Fakirani and Sonia Huda, as well as with Dr. Bruce Moghtader, all scholars who investigate curriculum issues including immigration, human capital theory and autobiography. *Curriculum Work and Social Justice Leadership* contains six chapters and a foreword written by the Tetsuo Aoki Professor in Curriculum Studies at UBC and the editor of Routledge’s *Curriculum Theory Studies* Series, William F. Pinar, who will moderate this talk.