



SEARCH

Assistant Professor or Associate Professor in Art Education

Department of Curriculum & Pedagogy

Open date: September 29, 2022

Submit complete applications by:
November 30, 2022

This search will remain open until the
position is filled.



The Department of Curriculum & Pedagogy within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Assistant Professor or Associate Professor in Art Education.**

The Faculty of Education at the University of British Columbia (UBC) invites applications for a tenure-track Assistant Professor or tenured Associate Professor position in Art Education in the Department of Curriculum & Pedagogy (EDCP). **In accordance with UBC's employment equity plan and pursuant to Section 42 of the BC Human Rights Code, this competition is restricted to those who self-identify as Black, Indigenous, and People of Colour (BIPOC).** The appointment is expected to start July 1, 2023, or a date agreed upon by the University and the successful candidate.

We are seeking qualified BIPOC applicants who have a doctoral degree in Art Education or a closely related area. Candidates shall have the ability and potential (at the rank of Assistant Professor) to engage in, or have a demonstrated record of (at the rank of Associate Professor), research, teaching, and community engagement in Art Education, with a demonstrated commitment to diversity, equity, inclusion, decolonization, anti-racism, and/or social justice. We encourage BIPOC candidates with interests in one or more of the following areas: aesthetics, arts-based research and scholarship, community-based art education, early childhood art education, new media and digital culture, museum and curatorial studies, teacher education, and/or social and cultural foundations of art education. Teaching experience at the K-12 level or equivalent is an asset. Preference will be given to those with a strong background in curriculum and instruction in primary, middle, and/or secondary education, and/or in community and museum-based education. The successful candidate should be committed to providing leadership within the teacher education program as well as in the graduate program in art education and curriculum studies.

The successful candidate will be expected to: (1) teach in undergraduate and graduate programs coordinated by the Department, (2) supervise graduate students enrolled in the Department's programs, (3) be engaged in sustained and productive scholarly activity, (4) contribute to the scholarly community and service work of the Department, the Faculty of Education and the University, and (5) participate in engagement or outreach within the broader educational community.

This is a tenure-track (Assistant Professor) or tenured (Associate Professor) position in the Professoriate Stream. The appointment is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment (and tenure) criteria as specified in the Collective Agreement, following the established processes. Please visit our website for more information on the [criteria](#) and the appointment review [process](#).

The UBC Vancouver Campus is located on the traditional, ancestral and unceded territory of the xwmə0kwəy'əm (Musqueam) people in Vancouver, a vibrant multicultural, multilingual city ranked as one of the world's best places to live. The University is a global centre for teaching, learning, and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty and its research, please visit the website at www.educ.ubc.ca.

As one of six academic units in the Faculty of Education, EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Home Economics, Mathematics, Music, Physical Education, Science, Social Studies, and Media and Technology Studies. Complementing disciplinary and interdisciplinary graduate studies, EDCP is home to secondary teacher education majors and a rich variety of elementary teacher education courses. Our commitment to diversity and inclusion enriches our local, national and international engagement and reputation. Our research supports the study of curriculum and pedagogy in school, post-secondary, community, and informal learning settings. The Department of Curriculum and Pedagogy is widely known for its research, scholarly excellence, and funding success. Its faculty, staff, and students characterize the Department's hallmark of quality in all matters of research, teaching, learning and engagement. To learn more, please visit the Department website at www.edcp.educ.ubc.ca/.

EDCP, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or Canadian permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of teaching philosophy;

- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available);
- (v) one or two sample published papers that are most relevant to this position, if available;
- (vi) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research/educational leadership, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDI, (2) track record in advancing EDI, and (3) future plans for EDI; and
- (vii) names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

Applications must be provided in the format of one bookmarked PDF file, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at anna.ip@ubc.ca. While the search remains open until the position is filled, interested applicants are asked to submit their complete application package by **November 30, 2022**. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Samson Nashon, at samson.nashon@ubc.ca.

Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Because this competition is restricted to BIPOC candidates as permitted by Section 42 of the BC Human Rights Code, applicants must self-identify as such in the Equity Survey and provide their name in the Survey in order to be considered. Personal information is collected under the authority of sections 26(a) and 26(c) of the BC Freedom of Information and Protection of Privacy Act (FIPPA). The information provided will only be used to determine whether the applicant qualifies for participation in this hiring process. Data will be collected by the UBC Faculty of Education Dean's Office and only the names of those who identify as BIPOC will be shared with the search committee. Responses will be stored in a secure database.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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