

Bio: *Higher Education: The Scholarship of Teaching, Curriculum and Educational Leadership*

Professor Hubball's research and practice focus on the scholarship of educational leadership in multi-national and multidisciplinary research-intensive university contexts. As a global educational leader, he has published higher education articles in international, national and professional journals, and has been invited to present research seminars and workshops at International universities in over 40 different countries including Australia, China, Europe, India, Japan, Middle East, South Africa, SE Asia, New Zealand, North America, UK, and The West Indies.

Professor Hubball developed and is the Co-chair of the International Program for the Scholarship of Educational Leadership (SoEL): UBC Certificate on Curriculum and Pedagogy in Higher Education. Through blended/online professional learning experiences, the program focuses on the scholarship of educational leadership within and across the disciplines in diverse university contexts. Program participants are invited academic leaders with roles and responsibilities for sustaining high quality, strategically-aligned and evidence-based educational practices (e.g., undergraduate/graduate programs, curriculum renewal, pedagogical leadership, quality assurance, educational reform). Since 1998, over-550 program graduates from around the world have made significant contributions to the scholarship of teaching, learning, curriculum and educational leadership practices in a wide range of peer-reviewed fora.

Professor Hubball has taught undergraduate and graduate students; sport coaches, health promotion and outdoor teachers; and senior educational leaders in research-intensive university contexts. For example, he assists Universities and academic units with analysis of strategic educational goals; undergraduate and graduate degree program reform; authentic assessment of student learning outcomes and teaching excellence; and, strategic alignment of institutional supports (including customized professional development initiatives and guidelines for promotion and tenure criteria) to enhance educational practices and its related scholarship in diverse university contexts.

Harry is a recipient of Canada's most prestigious recognition of excellence in educational leadership and teaching at the university level – the 3M National Teaching Fellowship Award, as well as UBC's Killam Teaching Award. Furthermore, he has served in the following academic leadership positions: UBC's Senior Appointments Committee for Promotion and Tenure; National Executive Board for the Society for Teaching and Learning in Higher Education: Canada (1st Vice-President Scholarship of Teaching & Learning) & CAHPERD; UBC Senior Advisor for Teaching & Learning, and Director, Institute for the Scholarship of Teaching & Learning pro-tem; and, Founding Chairperson for the UBC 3M National Teaching Fellows Council.

Publications: Scholarship of Educational Leadership/SoTL/SoCP