



**Department of Curriculum and Pedagogy
June 6, 2023**

The Department of Curriculum and Pedagogy has opportunity for a part-time Sessional Lecturer. We are accepting applications for the following course:

Review of Research in Curriculum and Pedagogy

This graduate course focuses on research the fields of rural and remote education, curriculum studies, place-conscious pedagogies, and practitioner inquiry. The course explores research in various contexts, across all K-12 grade levels and ages, as reported in peer-reviewed research articles. It draws upon research to examine pedagogical approaches and assessment of children's and teachers' pedagogical and content knowledge, understandings, and competencies. The course critically examines research issues, literature, and methodologies for listening, and responding to, as well as supporting, place-related curriculum and pedagogy.

EDCP 508A (Seminar)

Location: Nelson, BC

Summer Term 2 (July 24, 2023 to August 4, 2023)

Mode of Delivery: in person

Requires In-Person Attendance: Yes

Applicants must have a recognized doctoral degree with relevant teaching and academic expertise for this graduate course. Applicants need to have:

- experience in the K-12 and post-secondary education systems with particular concentrated experience in rural and remote education, curriculum studies, place-conscious pedagogies, and practitioner inquiry
- experience with qualitative education research methodologies and teaching qualitative education research methodologies and methods at the graduate level
- experience with various research approaches in curriculum and pedagogy such as practitioner inquiry, design research, self-study, community-engaged research, anti- and post-colonial inquiry, and classroom-based research

Duties include: designing instructional activities that support the development students' research proposals including theoretical frameworks, literature reviews, methodologies, and methods; conferencing with students individually and collectively, supporting students to prepare aspects of their research proposals, providing feedback on students' research proposals, and planning with the EDCP co-ordinator of the Practitioner Inquiry and Place-Conscious Pedagogies M.Ed.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization,

disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Letters of application along with a current resume or CV are submitted to

Dr. Penney Clark
University of British Columbia
Faculty of Education
Department of Curriculum and Pedagogy
2125 Main Mall
Vancouver, BC V6T 1Z4

or by email at
penney.clark@ubc.ca

Deadline is June 20, 2023 or until filled.

Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or through the mail, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.