



**Department of Curriculum and Pedagogy
August 9, 2023**

The Department of Curriculum and Pedagogy has opportunity for a part-time Sessional Lecturer. We are accepting applications for the following course:

Curriculum Change, Planning, and Implementation

This graduate course explores the nature of educational change and critically examines a variety of local and other initiatives being undertaken currently to improve, reform, and/or restructure curriculum and pedagogy. Theories of change will be described in an effort to understand their implications for productive reform at the classroom, school, and system levels, particularly for students, families, and communities who experience marginalization within education. From a place-conscious perspective, we are especially interested in exploring the roots and seeds of curricular change within British Columbia, Alberta and the Yukon and Northwest Territories.

EDCP 566 (Seminar)

Location: online

Winter Term 1 (September 16, 2023 to December 16, 2023)

Mode of Delivery: online

Requires In-Person Attendance: No

Applicants must have a recognized doctoral degree with relevant teaching and academic expertise for this graduate course. Applicants need to have:

- experience in the K–12 and post-secondary education systems with particular concentrated experience in rural and remote education, curriculum studies, place-conscious pedagogies, educational leadership, and practitioner inquiry
- experience with and deep knowledge of the literature that takes up the relationship between curriculum reform and social-political change
- experience with various epistemological, axiological, and methodological approaches in curriculum and pedagogy such as practitioner inquiry, self-study, critical participatory action research, anti- and post-colonial inquiry, and Indigenous ways of knowing, being, and researching

Duties include: designing instructional activities that support the development students' understanding of education change from diverse epistemological perspectives; conferencing with students individually and collectively, providing feedback on students' research proposals, and planning with the EDCP co-ordinator of the Practitioner Inquiry and Place-Conscious Pedagogies M.Ed.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Letters of application along with a current resume or CV are submitted to

Dr. Penney Clark
University of British Columbia
Faculty of Education
Department of Curriculum and Pedagogy
2125 Main Mall
Vancouver, BC V6T 1Z4

or by email at
penney.clark@ubc.ca

Deadline is August 23, 2023 or until filled.

Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or through the mail, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.