



SEARCH

# Associate Professor or Professor (with tenure) in Art Education

Department of Curriculum & Pedagogy

Open date: September 18, 2023

Submit complete applications by:  
November 30, 2023

This search will remain open until the  
position is filled.



# The Department of Curriculum & Pedagogy within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Associate Professor or Professor (with tenure) in Art Education.

Situated on the unceded, ancestral and traditional territory of the xwmə0kwə'yəm (Musqueam people), the Faculty of Education at The University of British Columbia (Vancouver) invites applications for a tenured Associate Professor or Professor position in Art Education in the Department of Curriculum & Pedagogy (EDCP). The appointment is expected to start July 1, 2024, or a date mutually agreed upon by the University and the successful candidate.

The Faculty of Education is seeking applicants who have a doctoral degree in Art Education or a closely related area. This position will build on the Faculty of Education and UBC's leadership role in art education provincially, nationally, and internationally. Candidates shall have a demonstrated commitment to, and a proven track record of, excellence in research and publication in Art Education as well as a substantial record of peer-reviewed funding, and graduate student supervision. We welcome candidates with interests in one or more of the following areas: teacher education, early childhood art education, sustainable practices in art education, decolonizing practices, social justice, contemporary art, educational leadership, arts-based inquiry, community-based art education, new media and digital culture, museum and curatorial studies, and/or social and cultural foundations of art education. Teaching experience at the K-12 level or equivalent is preferred. While preference may be given to those with a strong background in curriculum and instruction in primary, middle, and/or secondary education, we are also interested in community and museum-based education. The successful candidate shall be committed to providing leadership within the teacher education program as well as in the graduate program in art education and curriculum studies.

The successful candidate will be expected to: (1) teach in undergraduate and graduate programs coordinated by the Department, (2) supervise graduate students enrolled in the Department's programs, (3) be engaged in sustained and productive scholarly activity, (4) generate research funding, (5) contribute to the scholarly community and service work of the Department, the Faculty of Education and the University, and (6) participate in engagement or outreach within the broader educational community.

This is a tenured position in the Professoriate stream. The appointment (rank and tenure) is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment and tenure criteria as specified in the Collective Agreement, following the University's established appointment processes. For more information on the review process and criteria for appointment in this stream, please visit [this link](#). This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

The Department, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to research, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Home Economics, Mathematics, Music, Physical Education, Science, Social Studies, and Media and Technology Studies. Complementing disciplinary and interdisciplinary graduate studies, EDCP is home to secondary teacher education majors and a rich variety of elementary teacher education courses. Our commitment to diversity and inclusion enriches our local, national and international engagement and reputation. Our research supports the study of curriculum and pedagogy in school, post-secondary, community, and informal learning settings. EDCP is widely known for its research, scholarly excellence, and funding success. Its faculty, staff, and students characterize the Department's hallmark of quality in all matters of research, teaching, learning and engagement. To learn more, please visit the Department website at [this link](#).

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;

- (iii) a statement of current and projected research interests (maximum one single-spaced page);
- (iv) a statement of teaching/mentoring experience and philosophy (maximum one single-spaced page);
- (v) evidence of teaching excellence (including course outlines and student evaluations, if available);
- (vi) two to three recently published papers in leading art education journals;
- (vii) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (viii) names and contact details of three references who should be at the rank of Associate Professor or above. Letters of reference will only be requested for candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at [anna.ip@ubc.ca](mailto:anna.ip@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact [educ.hr@ubc.ca](mailto:educ.hr@ubc.ca).

While the search remains open until the position is filled, interested applicants are asked to submit their complete application package by **November 30, 2023**. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Samson Nashon, at [samson.nashon@ubc.ca](mailto:samson.nashon@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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