



SEARCH

Director of the Robert  
Quartermain Centre for  
SOGI-inclusive Excellence in  
Education

*and*

Assistant Professor of Teaching  
(tenure-track) or Associate  
Professor of Teaching (with  
tenure) in sexual orientation  
and gender identity (SOGI)-  
Inclusive Education

Open date: December 19, 2023

Submit complete applications by:  
February 29, 2024

This search will remain open until the  
position is filled.





# The Faculty of Education at UBC, one of the world's leading faculties of its kind, invites applications for the position of **Director of the Robert Quartermain Centre for SOGI-inclusive Excellence in Education.**

Situated on the unceded, ancestral, and traditional territories of the x<sup>w</sup>mə0k<sup>w</sup>əy'əm (Musqueam) people in Vancouver, Canada, the Faculty of Education at the University of British Columbia (Vancouver campus) invites applications for the position of **Assistant Professor of Teaching (tenure-track) or Associate Professor of Teaching (with tenure) in sexual orientation and gender identity (SOGI)-inclusive Education** with a five-year 50% appointment to serve as **Director of the Faculty's forthcoming Robert Quartermain Centre for SOGI-inclusive Excellence in Education**. The academic appointment as Assistant Professor of Teaching or Associate Professor of Teaching will be housed in one of the [academic units](#) in the Faculty of Education that is most closely aligned with the successful candidate's educational leadership focus. Both the academic appointment and the Directorship appointment are expected to commence on July 1, 2024, or as mutually agreed upon by the University and the successful candidate.

The successful candidate will hold a doctoral degree (PhD or EdD) in any disciplinary area represented within the Faculty of Education, with an educational leadership focus on intersectional SOGI-inclusive education. In addition, pursuant to section 42 of the BC Human Rights Code, applicants who self-identify as two-spirit, lesbian, gay, bisexual, transgender, queer, or an analogous term (2SLGBTQ+) will be given preference for this position. The successful candidate must: (a) demonstrate a promising (Assistant Professor) or established (Associate Professor) record of excellence in teaching and educational leadership that will contribute to the Faculty of Education's commitment to SOGI-inclusive education; (b) have a promising (Assistant Professor) or established (Associate Professor) ability to engage in teaching, educational leadership, and service that advance SOGI-inclusive education in local and global contexts; (c) possess broad and substantive knowledge of and successful work experience in SOGI-inclusive education that is simultaneously attentive to issues of racism, colonialism, and other forms of oppression and marginalization; and (d) have experience working within diverse K-12 education and teacher education contexts. Areas of educational leadership in SOGI-inclusive education can include but are not limited to, anti-racist SOGI education, social justice education, intersectional studies of sexuality and gender, transgender studies, 2SLGBTQ+ youth studies, queer pedagogy, critical pedagogy, anti-oppressive and/or abolitionist approaches to education, disability studies and justice in education, social

movements, popular education, anti-colonial education, Indigenous education, and other related areas of study and practice.

Preference will be given to candidates who engage in knowledge mobilization with teacher candidates, graduate students, and community groups to facilitate stronger links between K-12 educational practice (including relationships with School Boards) and knowledge produced within the fields of queer/trans of colour critique, trans studies, queer studies, gender studies, Indigenous studies, Black studies, Asian/Asian-Canadian studies, Latinx studies, disabilities studies, and/or ethnic studies. Scholars with a promising (Assistant Professor) or established and growing (Associate Professor) record of educational leadership accomplishments of working in and through gender and sexuality studies, teacher education, anti-oppressive education, and anti- and decolonial theories of education are encouraged to apply.

The Faculty of Education's forthcoming Robert Quartermain Centre for SOGI-inclusive Excellence in Education (RQCSIEE) is a new, donor-funded centre for which the priorities and pillars are currently being established through consultation processes. At present, the foci of the RQCSIEE will include (but not be limited to) research-to-practice through a lens of educational leadership, professional development, and connections to community and school systems related to SOGI-inclusive education. Upon taking up this leadership role, the incumbent will take on the academic leadership of the Centre as Director and will be expected to: (a) create spaces and opportunities for graduate and undergraduate students (including teacher candidates) to access education resources and build networks related to SOGI-inclusive education; (b) create opportunities for faculty to connect their academic interests and areas to the work of the Centre; (c) host sessions, symposia, gatherings, or hubs to advance the goals of SOGI-inclusive education; and (d) develop resources to support faculty, students, educators, and community members to engage with the unique challenges facing SOGI-inclusive education. Resources shall be provided for administrative and operational work related to the RQCSIEE, for which the work shall be scaled up over the five-year term of the Directorship.

The leadership responsibilities of the Director of the RQCSIEE shall be carried out in partnership and collaboration with other programs and initiatives under [SOGI UBC](#) in the Faculty of Education, including (but not limited to) the [Robert Quartermain Professorship](#) of Gender & Sexuality Research in Education, [CampOUT!](#), and the global speaker series on SOGI inclusion. This hire aligns with the Faculty of Education and UBC's dedication to the goal of building a diverse and inclusive academic community. As such, preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to educational leadership, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

As an Assistant Professor of Teaching (tenure-track) or Associate Professor of Teaching (with tenure), the successful candidate is expected to: (a) engage in a program of original educational leadership in SOGI-inclusive education; (b) teach undergraduate (Teacher Education) and graduate courses in the home Department and Faculty; (c) participate in service activities within the home Department, Faculty, University, and in the broader scholarly community; (d) collaborate with scholars within the home Department, across Faculties at UBC, and internationally; and (e) engage and work with diverse communities in the area of SOGI-inclusive education. The annual teaching load for this position is 18 credits (equivalent to six courses), with a nine-credit teaching release per year while serving as the Director. The incumbent shall also receive additional teaching release, as negotiated with the successful candidate, as a new tenure-stream faculty member in the Faculty of Education.

The academic appointment is either a tenure-track (Assistant Professor of Teaching) or tenured (Associate Professor of Teaching) position in the Educational Leadership stream. The appointment (at either rank) is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment (and tenure, for Associate Professor) criteria as specified in the Collective Agreement, following the University's established appointment processes. For more information on the review process and criteria for promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) evidence of teaching excellence (including course outlines and student evaluations, if available);
- (iv) a five-year educational leadership plan in SOGI-inclusive education, including potential plans for leading the RQCSIEE;
- (v) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, educational leadership, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and

(vi) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file addressed to Dr. Reginald D'Silva, Associate Dean, Equity & Strategic Programs, and sent electronically to Shruti Asokan, Executive Assistant to Associate Deans, at [shruti.asokan@ubc.ca](mailto:shruti.asokan@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact [educ.hr@ubc.ca](mailto:educ.hr@ubc.ca).

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by **February 29, 2024**. Questions regarding this search and the application deadline should be directed to Dr. Reginald D'Silva, Associate Dean, Equity & Strategic Programs (c/o Shruti Asokan at [shruti.asokan@ubc.ca](mailto:shruti.asokan@ubc.ca)).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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