The Department of Curriculum and Pedagogy has a part-time Sessional Instructor appointment available for Summer Term 2. We are accepting applications for the following course with 1 section available:

Botany for Teaching: Ethnobotany - Topics and Pedagogical Approaches Secondary EDCP 456 section 951 (Lecture-Laboratory) in-person
Credits: 3 – P/F grading
Location: Vancouver

Summer Term 2 (July 2, 2024 to July 26, 2024)
Monday-Friday 1:00 p.m. to 3:00 pm in person

This summer course is required for biology majors in the UBC BEd Secondary Science programme who do not have coursework in botany; the course is also open to all BEd students interested in teaching Ethnobotany. Applicants must have a minimum of a recognized graduate degree in science education and a Bachelor of Education degree with a specialization in teaching secondary science with preference given to those with experience teaching ethnobotany. An undergraduate degree in life sciences with coursework in botany and ethnobotany is preferred. Recent relevant experience teaching in both online/virtual and in person settings and enacting the BC curriculum with a focus on Ethnobotany, First People’s Principles of Learning, Place, with knowledge of and commitment to eco-justice/eco-consciousness and environmental ethics are required for this position. The applicant must be prepared to incorporate climate change education into the course curriculum and clearly indicate the ability to teach an online and hybrid version of this course. Experience teaching science in informal settings and experience with Indigenous education and First Nations communities with a focus on outdoor education are an asset. The applicant will have experience with the BC K–12 school system’s structure and services and with the various stakeholder groups and authorities involved in the provision of education in British Columbia. Duties include teaching in person on the Vancouver campus, with the experience and required skills to transition to online if required, holding office hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Letters of application along with a current resume or CV are submitted to:
Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or through the mail, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.