



Department of Curriculum and Pedagogy
February 12, 2024

The Department of Curriculum and Pedagogy has opportunity for a part-time Sessional Lecturer. We are accepting applications for the following course:

Theories and Dimensions of Place-Based Education: Ecohumanist, Critical, and Indigenous Lenses

This class is taught as part of the [Master of Education in Indigenous Education Program](#). As a required course in the program, it plays a vital role in connecting the cohort students with each other and the land through Indigenous ways of learning, teaching, research, and ways of being. The course critically examines theories of place-based education with a particular focus on Indigenous theories and approaches. Students who complete the course will have a theoretical and experiential basis for researching and enacting Indigenous place-based education.

EDCP 532 96A (Seminar)

Location: In-person

Summer Term 2 (July 14, 2024 to July 20, 2024)

| Sunday, July 14 | Monday, July 15 | Tuesday, July 16 | Wednesday, July 17 | Thursday, July 18 | Friday, July 19 | Saturday, July 20 |
|--------------------|--------------------|---------------------|-----------------------|----------------------|--------------------|-----------------------|
| 1:30 – 4:30 | 9:30 am – 4 pm | 9:30 am – 4 pm | 9:30 am – 4 pm | 9:30 am – 4 pm | 9:30 am – 4 pm | 9:30 am – 12:30 pm |

Mode of Delivery: in-person

Requires In-Person Attendance: Yes.

Classroom: Angus 235

Applicants must have a recognized doctoral degree with relevant teaching and academic expertise for this graduate course. Applicants need to have:

- experience with Indigenous place-based education;
- experience with Indigenous and other theories and practices regarding place-based Education;
- experience with using experiential learning to explore and enact Indigenous place-based education.
- Experience with Indigenous ways of being and knowing relative to the land.

Duties include teaching inside and outside of the classroom engaging with the traditional territories of the Musqueam, Squamish, and Tsleil-Waututh where UBC is located and which surround the University.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

Letters of application along with a current resume or CV are submitted to:

Dr. Penney Clark
University of British Columbia
Faculty of Education
Department of Curriculum and Pedagogy
2125 Main Mall
Vancouver, BC V6T 1Z4

or by email at
penney.clark@ubc.ca

And to:

Dr. Mark Edwards
University of British Columbia
Faculty of Education
Office of Indigenous Education
2125 Main Mall
Vancouver, BC V6T 1Z4

Preferably by email: mark.edwards@ubc.ca

Deadline is Feb 22, 2024 or until filled.

Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or through the mail, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.