



SEARCH

Assistant Professor of Teaching (tenure- track) in Business Education

Department of Curriculum & Pedagogy

Open date: July 16, 2024

Submit complete applications by:
September 16, 2024

This search will remain open until the
position is filled.



The Department of Curriculum & Pedagogy within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Assistant Professor of Teaching (tenure-track) in Business Education.**

Situated on the unceded, ancestral, and traditional territories of the x^wmə0k^wəy'əm (Musqueam) people in Vancouver, Canada, the Department of Curriculum and Pedagogy in the Faculty of Education at the University of British Columbia (UBC) invites applications for a full-time tenure-track Assistant Professor of Teaching position in the area of Business Education. The appointment is expected to begin on July 1, 2025, or as mutually agreed upon between the University and the successful candidate.

The minimum qualification for this position is a doctoral degree in a field directly relevant to Business Education. Candidates must: (1) demonstrate a commitment to an excellent record of educational leadership and teaching within K-12 or postsecondary settings in relevant areas (e.g., economics, entrepreneurship, marketing, and microfinance); (2) have experience teaching Business Education in varied educational settings; (3) hold a critical perspective on sustainable practices in Business Education; (4) have capacity to effectively combine educational leadership and teaching of Business with Information and Communications Technology (ICT); and (5) hold a disposition for educating transformative teachers for the Applied Design, Skills, and Technologies (ADST) cluster in K-12 schools.

The successful candidate is expected to: (1) teach undergraduate Teacher Education and graduate courses in Business Education, Design and Technology, Digital Media, and Information and Communication Technology; (2) carry out educational leadership activities in the areas under Business Education; (3) supervise teacher candidates on practicum and contribute to other teacher education courses according to expertise; (4) liaise with professional and community groups interested in Business Education; (5) work collaboratively as a contributing member of a faculty team within Media & Technology Studies Education (MTSE), and Science, Technology, Engineering, and Mathematics (STEM) education in general, and (6) participate in service activities within the Department, Faculty, University and in the broader scholarly community. The annual workload for this position is 18 credits (equivalent to six courses) which includes classroom teaching and significant educational leadership responsibilities, such as curriculum development, evaluation, innovation, course

coordination, graduate teaching assistant supervision, and other leadership roles, as assigned by the Head.

This is a tenure-track position in the Educational Leadership stream. The successful candidate will be reviewed for reappointment, promotion, and tenure in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. The expected pay range for this position is \$140,000 - \$160,000 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

The [Department of Curriculum & Pedagogy](#) (EDCP) is widely known for its scholarly excellence and funding success. Its faculty, staff, and students characterize the Department's hallmark of quality in all matters of research, teaching, learning, and engagement. EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Health, Outdoor and Physical Education, Home Economics, Mathematics, Music, Science, Social Studies, and Media and Technology Studies, as well as a Master's degree in Museum Education. A major emphasis of the Department is on issues of equity, diversity and inclusion in a range of educational contexts and across a range of cultures.

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC [Faculty of Education](#) is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels.

EDCP, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to educational leadership, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about Faculty-wide commitments and initiatives related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of educational leadership philosophy;
- (iv) evidence of teaching effectiveness and excellence (including course outlines and student evaluations if available);
- (v) one or two writing samples, if available;

- (vi) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, educational leadership, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vii) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Gina Hiu Lam Wong at ginahiulam.wong@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete application package by **September 16, 2024**. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Samson Nashon, at samson.nashon@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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